



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

## **GODUTAI DODDAPPA APPA ARTS AND COMMERCE COLLEGE FOR WOMEN**

**GODUTAI DODDAPPA APPA ARTS AND COMMERCE COLLEGE FOR WOMEN,  
SB TEMPLE ROAD, BRAHAMPUR KALABURAGI/ GULBGARGA - 585103**

**KARNATAKA**

**585103**

**[www.godutaidegree.org](http://www.godutaidegree.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sharnbasveshwar Vidya Vardhak Sangha is one of the prominent institutions amongst the reputed educational institutions of Karnataka State. The organization firmly believes in the principle of selfless service to the society, i.e Service to Humanity is Service to God. Our Sangha has been serving Annadasoha from decades. The service of Anna Dasoha paved the way for Jnana Dasoha to serve to the society.

The Sangha, which is as old as 119 years,( 1903) was established by Param Poojya. Late Doddappa Appa with the vision of empowering women of this backward region. Our present President Poojya Dr. Sharnbaswappa Appa with his futuristic thinking has taken forward to the new heights to keep in pace and prepare students face wider gamut of global challenges.

Our college, Godutai Doddappa Appa Arts & Commerce, began with 30 girl students in the year 1973 has now reached the strength of one thousand students. In the last 40 years of illustrious history of our college, many of our students are serving in society as Vice Chancellor, Registrar of University, Chartered Accountant, Tax Officers, Bank Officers, Insurance Officers, Executives in MNCs, Judges, Lawyers, Professors, Principal, well known Kannada & English writers, Mass Media personnel etc. The college got 'B++' by NAAC in 2016-17.

The college aims to offer quality education to its students by fulfilling all the directives laid by our Sangha's President Poojya Dr. Sharnbaswappa Appaji, the UGC, the KSWU (affiliating university), the Govt. of Karnataka. There by constantly making efforts to create awareness of human existence and rights, ethics, culture, heritage, scientific temper and environment. IQAC has been formed in 2003 after the first accreditation. Since then IQAC of our college is striving hard to generate good practices and also planning, implementing and measuring the outcome of academic and administrative performance. A standard has been fixed for all activities based on practices and experiences. The body has been functioning actively by holding seminars, workshops, study tours, group discussions, special lectures and other student and faculty enrichment programmes to expose teachers and students to new frontiers of knowledge thereby keeping the ethical standards of the institution.

### **Vision**

· Teaching and Learning not only for the sake of livelihood but for the sake of the welfare of the humanity, thinking that serving humanity is serving god, is KAYAKA and DASOHA Philosophy of Education – by Param Poojya Dr.Appaji.

· Aim to instill and practice five 'E's

“Excellence, Education, Empowerment, Emancipation, Enlightenment.

· Inspire student community to inculcate lofty and noble values of life.

· Imbibe young generation for participation and building peaceful society.

- Nurture the inherent potentials of students through innovative and new curriculum and co-curriculum activities.
- Encourage to build up the Character, Courage, Confidence and Commitment to confront the Challenges.

The five Es guide in every aspect of the functioning of the institution. Excellence, Education, Empowerment, Emancipation and Enlightenment. Students are trained to be independent in thinking, writing, speaking and living. Other than the syllabi taught students are trained to develop their all-round personality, Certificate courses, short term course, skill development program, the National Service scheme, NCC, Rangers and YRC help them develop their intellectual capacity, writing skills, thinking skills. Simultaneously, being in several groups human values, moral values and social values are inculcated in them. Innovative activities like arranging special program like AVVA Award, motivates students to develop better aims in life. Involvement in extra curricular activities help students acquire and cultivate leadership activities. Activities are organised under the auspices of IQAC. Major decisions made are approved by the President of an Top Management.

### **Mission**

- To prepare students to Think Independently, Write Independently, Speak Independently and Live Independently as propounded by **Param Poojya Dr.Appaji**.
- To Inculcate rational thinking and prompt action.
- To Channelize creativity, team spirit, service with dedication, devotion and discipline.
- To provide a free, fair and supportive atmosphere in effective learning.
- To provide an opportunity for students to acquire and cultivate ‘ **Leadership Qualities**’
- To ensure safety to our heritage, culture and environment by creating awareness.

Students need to be infused with the great value system of life. We need in the present era the education of humanization as the values of crumbling in the present era driven by market economy. Our institution has spiritual background and accords and highest importance to universal values like truth and righteousness . As our Mission statement there is a need of perfect blending of excellence and service and we not only prepare our students just for self fulfillment, but also work for others, through which they can lead a life to contentment, which is nothing but spiritual life in highest order our practical life.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Management, Principal and Heads of the department and other faculty members serve as strong and trusted leaders
- The college is strategically situated in the heart of the city which is best place for girls to come.
- Qualified and dedicated faculty.
- Internal Quality Assurance Cell plays a vital role in planning and implementing academic programmes.

- Library is automated with ILMS, INFLIBNET and e-journals.
- The College has functional MOUs facilitating student and staff exchange programmes.
- Availability of add-on programmes and certificate courses.
- A number of activities, conferences, workshops, seminars and internships are conducted.
- Mentoring and counselling facility available to students.
- University rank holders and academic toppers are awarded with cash prize.
- Students participate in outside competitions and bring medals to college.
- Placement cell with significant campus placement records.
- Registered alumni association with annual meetings.
- Empowering weak students through remedial classes.
- PTA meets are conducted periodically.
- Periodical academic and administrative audits are conducted.
- Students involve themselves in extension and outreach programmes – Swachtha Bharath etc.
- Adequate sports facilities for indoor and outdoor sports. Students who excel in sports are given fee concession.
- Scholarships are provided for the needy through Government and Non-government scholarship.
- Extensive rainwater harvesting, zero plastic solid waste management is the environment-friendly ventures.
- We have built well developed and eco friendly garden with medicinal plantation which has fascinated and attracted native women's attention.
- FM Radio station Antarvani has been setup . It carries out Socio religious and educational Programmes.
- "SHODHA, The Research Journal with ISSN 2540-7834, brought out by the college twice in a year, publishes the research articles written by faculty and students.
- We conduct research and research methodology related special lectures/workshops which enabled the students to pursue research after PG and many of our students have cleared NET/SLET.
- Many programmes on Women Health, Foeticide, Rape, Child Labour, Food Security, Dowry, and Higher Education.
- Extension and Outreach activities of our college conducted through NSS help students to understand social responsibility and community service.

### **Institutional Weakness**

1. Many students admitted in the college are from rural and Kannada medium. Hence, their English language competency is weak.
2. Less PG programmes for our UG students (B.A & B.COM). We have only one PG programme in Journalism & Mass Communication to pursue. 2018-19 academic year student not admitted in this PG programme.
3. Some of the departments have more number of temporary faculty and these vacancies are open from a long time in want of permission from the Govt.

4. Students are coming from distant and remote places who do not have good transport facilities.
5. Less job opportunities and less industrial job vacancies for humanity students.
6. Less scope to government funded projects.
7. Higher fee of self financial courses leading to lower enrolment in these courses.
8. Parent teacher engagement is not satisfactory.
9. Low demand ratio
10. Inadequate public transport from neighboring areas.
11. Weak Industry – Academic relationship
12. Low ratio of research publication per faculty
13. Inadequate research and publication.
  
14. The college has not hosted any of the Campus selection drive.
  
15. Due to lack of interest among the students, they are not ready to take admission in B,A, Programme.

### **Institutional Opportunity**

1. Since this is women's college there are ample opportunities to carry out activities relating to women empowerment in collaboration with our Sangha, Govt. Agencies, Other bodies ( Rotary Club, Lions Club, LIC, Bank, Media Circle and Industry Houses, Business Enterprises).
2. We have a conducive environment and rich infrastructure which encourages faculty and staff to carry out research activities.
3. The management is very supportive and encouraging. Our President is always very keen in promoting research related activities. This motivates us to undertake academic and research oriented activities in the college.
4. The main principle of Sharnbasveshwar Vidhya Vardhak Sangha is DASOHA. DASOHA means Selfless Service, be it food or education without any racial discrimination. Our college is also grounded on this principle, thereby opening us optimum opportunities for extension, consultancy, and outreach services.
5. Our college tries to inculcate amongst students the Independent writing, Independent Reading, Independent speaking which makes them think independently. All these pave way for self reliant.
6. Language Lab is under process

### **Institutional Challenge**

1. Many of our students who enrol for B.A. & B.COM are from rural and backward region with poor learning skills. This poses stiff challenge to disseminate information and to design teaching plan.

2. To improve upon communication skills for the development of global competencies amongst students coming from rural area.
3. To promote girl students to pursue challenging careers & competitive exams like I.A.S/ I.P.S/I.F.S and K.A.S.
4. Since our students hail from this backward region, they would not have leadership qualities. So, we try to foster the qualities of leadership through academic programmes.
5. Even though we belong to backward region but the region is blessed with rich culture and heritage. Many great rulers & Social reformers (Sharanas, Dasa & Sufi Saints) contributed richly to the world's heritage and culture. The natives of the region either do not know or know little about the rich culture & heritage of this region. Preserving, Enriching, Promoting & creating awareness amongst students and society is a big challenge.
6. The Existing level of interest in research is inadequate, so, promoting research culture among students and faculty is prime necessity.
7. Along with development of students' individual personality, participating & building peaceful society through holistic development is of paramount importance.
8. To start an independent & separate NCC wing for women in our college.
9. To develop Scientific Temperament among students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Before the commencement of new academic year college receives detailed academic calendar from Karnataka State Akkamahadevi Women's University, Vijayapur pertaining to admissions, Examinations, Vacations of odd & even semester at UG level. Internal Quality Assurance Cell (IQAC) is fully operational for strict implementation of curriculum provided by the university. After the completion of PUC IInd Year and before the start of institution academic year we conduct bridge course for the students for BA and B.Com programmes. With the beginning of new academic session i.e. July 1 of every year, Principal of the College calls the staff council meeting to decide the academic year total programmes . Constitution of admission committees with conveners and members for Part I, II and III year of arts, commerce faculty and officer bearers to smoothen the admission process. To direct the departments for laying out the teaching plan of every subject and other academic activities Comparison & evaluation of admission process of previous academic session and suggestion there of. Committees formed for extracurricular activities. The institute at the commensment of academic year with help fo time table headed by the principal and senior faculty members. Time table Committee prepares subject wise time table, and present the detailed time table to HoD of the departments. After that HoD distribute time table to teacher-wise. Sports and cultural Activities to be carried out in a semester are planned by sports department. Extra and remedial classes for poor and disabled students are planned and executed by teachers. Regularly, Principal of the college holds review meeting of the respective departments with Kalavani Student Union. For the procurement of new books, Journals and other teaching aids,

the librarian gets the budget for various departments sanctioned well in advance. As per the university norms, the students are assessed through assignments, tests, seminars and project work. In addition, students are encouraged for power point presentations, case studies, debates and declamations etc. Exhibitions/Workshops/Seminars/Conferences/Extension Lectures/Debate and Declamation/Quiz Contest/Industrial Visits/Excursions are regular features in the college.

### **Teaching-learning and Evaluation**

The college prepare the academic calendar of events well in advance i.e., before the admission process is over. Further department and individual teacher also prepare teaching plan for each class as per the university syllabus. The faculty is under an obligation to maintain work done dairy prepared by the IQAC and checked by the head of the department, principal and president of the Sangha. Internal assessment in the Institution is transparent and robust. It follows the regulations of Karnataka State Akkamahadevi Women's University Vijayapur for the internal evaluation process of theory & practical subjects.

The university circulars pertaining to examinations are circulated to the faculty members and administrative staff from time to time. If any urgent information we send to student through by **sms.way2mint.com** and student grievance mail (**godutaigrievances@gmail.com**) and displayed on the notice Boards. Every year, an examination coordinators is constituted to conduct the internal and external examination /evaluation and communicate to the students, teachers, and administrative staff regarding examinations.

Schedule for the internal assessment test is intimated to the students 10 days in advance despite mentioning the same in the Academic calendar. The syllabus for the test is also communicated to students in the class by the subject teachers one week in advance. Subject teachers evaluate the answer scripts and provide feedback to students with counseling on how to improve the answers. Students go to the faculty for minor grievances like totaling errors or allotting marks. The faculty concerned deals with the problems.

To provide transparency, marks are uploaded into the Institutional ERP platform. The results are communicated to parents and students to keep them abreast of their progress. Poor performance due to frequent absenteeism is dealt with by informing parents of such students. Parent-teacher meetings are conducted after every internal assessment and feedback about the performance of students is discussed. The answer books are collected back and preserved in the departments.

### **Research, Innovations and Extension**

The Management of our college has given due importance to research activities. The management has granted research centre with infrastructural facilities which provided an impetus to the faculty to get involved in research programmes. A Research Committee has been duly constituted to chalk out and implement research activities. The committee has made certain recommendations to the management in order to improve the quality of research activities in our college.

Three faculty members of our college have been recognized as research guides by the different university. Dr.Neelambika Sherikar, Principal is guide of Gulbarga University Kalaburagi and Hampi University. 8 students completed Ph.D. and 2 students completed M.Phil. Dr.Seema Patil HOD Dept of Hindustani Music guide of Hampi University . She guide for Ph.D. Students .

Our faculty have been actively involved in publication of research papers, articles, books, in international peer reviewed journals. They have presented a large number of research papers at seminars, conference, workshops and symposia organized by various organizations and agencies at regional, national and International Level. The college has been successfully publishing a Multidisciplinary research journal “SHODHA” for the last 5 years. And some department yearly brought the newsletter and student oriented magazine “Muttaide” had released every year.

Institutional Social Responsibility is another important area in which our faculty and students have made an excellent contribution. NSS programme officers and students of our college have chalked out many social welfare programmes in collaboration with NGOs. They have visited Ganganagar, the slum area of the city, and gave many programmes to create awareness among the slum dwellers such as health and hygiene, eradication of illiteracy and superstitious practices which are found rampant with them. They have also visited old age homes, school for blind children, hospitals and distributed cloths and fruits.

Our college students and staff have organized health check up camps, eye check up camps and blood donation camps, awareness campaign on malnutrition, save girl child, Swach Bharat Abhiyana, Anti-Dowry, Sexual Harassment Campaign, Human Rights and Environmental Concerns. These programmes evoked very good response from community and they came forward to take part in these programmes voluntarily.

### **Infrastructure and Learning Resources**

Infrastructure facilities provided by Godutai Doddappa App Arts & Commerce College of comply with the norms specified by various regulatory bodies. The infrastructure set up of the entire campus experienced and qualified faculty members and students towards achieving academic excellence.

The college has a 3571.200 sq.mts. built-in area, with four floors with an adequate parking facility. The building has one lift, 40 rooms, FM Radio Station and restrooms for faculty and students. Separate washrooms for male, female and students.

The Institution has well-equipped classrooms with LCD projectors, laboratories, computer labs, seminar halls, central and departmental libraries. There are 70 computing systems with round a clock Wi-Fi facility with 100 Mbps bandwidth and 1 GB download capacity on campus.

The Institution follows ICT enabled practical oriented, learner-friendly modes of instruction to make teaching-learning practical and student-friendly. The use of ICT has positively impacted the intellect of our students' needs.

To facilitate co-curricular and cultural activities, the college has one auditoriums and two seminar halls, Tv studio , FM Radio studio with plug and play facility to cater to the needs of the audio-visual necessity of the events, with a seating capacity of 200 in each seminar Hall and 1500 in the auditorium. A separate Greenroom facility is available adjacent to each auditorium.

The college's central library is well equipped with a digitized database. The library is enriched with a large section of reference books, issue books, and e-resources.

To make learning practical and research-oriented, the college laboratories are well equipped and timely upgraded with multiple sets of apparatus. A separate research library with books is available for promoting



research in the field research. A sophisticated Media lab provides practical exposure to students in the field of journalism. Additionally, the college has a dedicated language laboratory to engage students to actively participate in language learning activities.

Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular activities, proctor meetings, placement training classes.

### **Student Support and Progression**

The college management is quite conscious of its responsibility and accountability towards its stakeholders; therefore, gives a top priority to impart quality education. We have conviction that the ultimate goal of educational institution is the welfare of student community. They have to come out with flying colours by developing their personality.

At the outset we make all out efforts to get them scholarships/freeships from various state and central government agencies. Students belonging to SC/ST/OBC/Economically weaker sections and physically disabled do get advantage which help them to continue their education.

There are three categories of students – advanced, average and slow learners. We have adopted different methodology and techniques of teaching to fulfil the requirements of different category of students.

Skill development is a thrust area and we have focused our attention to enhance the skills – spoken English, communication skills, e-Trading, food processing, embroidery, cooking, drawing and painting, handicraft etc.

Entrepreneur skill is the dire need of the hour in the world of commerce and business. We have taken necessary steps to make them learn and inculcate entrepreneurial skills by taking them to industrial units, business houses, factories, marketing centres which provided them practical knowledge of functioning of industry, business transaction and expertise in marketing.

Co-curricular activities have greater significance in students' life. We have student Academy, NSS units, and Literary and Cultural forum, Department of Sports and Games who chalkout and execute a gamut of programmes all above the academic year. A large number of students have participated in these activities with high spirit and enthusiasm. The competitions held under various heads have provided a delightful and enlightening exposure and experience.

The placement Cell is quite active which provides competitive skills in order to face competitive exams and secure jobs. In order to accomplish the task, the placement cell gives inputs, information that is taking place in the field of current affairs. It has succeeded time and again to sharpen the skills which instil a sense of confidence to face the modern world of competition. As a result, a large number of students have joined state, central government services.

### **Governance, Leadership and Management**

“No religion is greater than service; the service to humanity is the service to God”. It is saying our president Poojya Dr.Appaji.

The vision and mission statement are communicated to students at the orientation program. These are also explained during the parents and alumni meet every year and prominently displayed in the college corridor. These are prominently printed in the college prospectus, college brochure and shown in college website. Efforts are being made in class room context to translate the vision by way of explaining its essence and relating them to the present time.

Also the vision and mission statement of the institution is properly put into the governance plans and decision making during the academic year. The five ES guide us in every aspect of the functioning of the institution. Excellence, education, Empowerment, Emancipation and Enlightenment . Students are trained to be independent in thinking, writing, speaking and living. Other than the syllabi taught students are trained to develop their all-round personality, Certificate courses, short term course, skill development program, the National Service scheme, NCC, Rangers and YRC help them develop their intellectual capacity, writing skills, thinking skills. Simultaneously, being in several groups human values, moral values and social values are inculcated in them. Innovative activities like arranging special program like AVVA Award, motivates students to develop better aims in life. Involvement in extra curricular activities help students acquire and cultivate leadership activities. Activities are organised under the auspices of IQAC. Major decisions made are approved by the President of Management.

The management and faculty give due importance to nurture leadership qualities of students. We have well-knit organizational set up. The power and functions have been decentralized. The President is at the top of the organization who delegates powers and responsibilities to principal and faculty. So, each one of them has shoulder the responsibilities to carry out functioning of college. IQAC frames the policies and strategies quite meticulously which are implemented with a missionary zeal. It is the collective endeavour that has made our college the most renowned one as per as exam results and quality enhancement is concerned.

### **Institutional Values and Best Practices**

Our institution has a lofty vision and we pursue it to realize with missionary zeal. We aim to achieve excellence in the field of higher education. Our management, faculty are committed to accomplish the task. IQAC of our college is well- equipped to monitor and enhance the quality of education.

Ours is a premier women's college in the region which fulfils the hopes and aspirations of the seekers of higher education. The management has provided excellent infrastructure. There is a conducive environment for a girl student to get higher education that can infuse a sense of confidence and self reliability. We strive to make them strong and healthy citizens of modern India. The faculty of our college are deeply involved in imparting quality education, research, publication, consultancy and extension programmes. They have made a noteworthy contribution to the world of knowledge.

We have collaborations with various organizations, agencies and signed memorandum of understanding with them. It helped our faculty and students to expose themselves and get an opportunity to enrich their teaching-learning experience. We have conducted seminars and workshops for students at inter-collegiate level. It proved to be a great boon to them. Our counselling centre has provided great solace and comfort to students. At the sametime, the placement cell has given enough opportunity to seek lucrative jobs in corporate sector. We made them to inculcate skills which made them self reliable and employable. We do get feedback from the stakeholders regularly who provide enough inputs to improve upgrade and achieve excellence. We conduct alumni meet, parents meet, evaluation of teachers from students. We create environment consciousness among students. They get involved in plantation and cleanliness drive such as Swach Bharat Abhiyana. Thus our

college strives to bring out the best hidden potentials of students. It would be a great contribution to the society and nation building activities.

### **Institutions some best Practices**

#### **1. Yoga for Health**

#### **2. DIGITAL - CAMPUS**

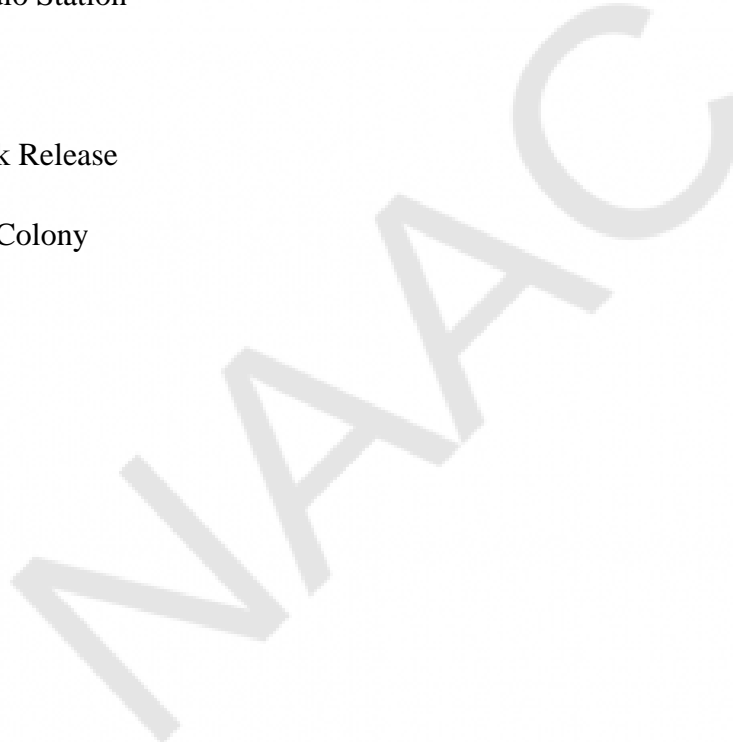
3.Awards - Awwa Award and Appa Award

4. FM 90.8 Community Radio Station

5.Prasad Nilaya

6.Faculty and Students Book Release

7.Visit to slum and leprosy Colony



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GODUTAI DODDAPPA APPA ARTS AND COMMERCE COLLEGE FOR WOMEN
Address	Godutai Doddappa Appa Arts and Commerce College for Women, SB Temple Road, Brahampur Kalaburagi/ Gulbarga - 585103 Karnataka
City	Gulbarga
State	Karnataka
Pin	585103
Website	<a href="http://www.godutaidegree.org">www.godutaidegree.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr.neelambika Sherikar	08472-220835	9482147084	-	principal@godutai degree.org
IQAC / CIQA coordinator	Janaki Hosur	08472-273556	8105297959	-	janaki.hosur16@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-06-1973			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Karnataka	Karnataka State Women University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	28-12-1977	<a href="#">View Document</a>		
12B of UGC	23-05-1989	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Godutai Doddappa Appa Arts and Commerce College for Women, SB Temple Road, Brahampur Kalaburagi/ Gulbgarga - 585103 Karnataka	Urban	2.5	3571.2

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	PUC and Equivalent	English	120	120
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	25	23
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	15	2
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	20	0
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	20	0
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	10	0
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	15	11
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	10	0
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	15	5
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	10	1
UG	BA,Arts	36	PUC and	English +	20	5

			Equivalent	Kannada		
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	20	17
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	10	3
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	15	6
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	20	0
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	35	15
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	7	1
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	10	0
UG	BA,Arts	36	PUC and Equivalent	English + Kannada	13	13
UG	BSc,Science	36	PUC and Equivalent	English	40	14
UG	BSc,Science	36	PUC and Equivalent	English	40	15
UG	BSc,Science	36	PUC and Equivalent	English	40	0
UG	BSc,Science	36	PUC and Equivalent	English	40	0
UG	BSc,Science	36	PUC and Equivalent	English	40	10
UG	BSc,Science	36	PUC and Equivalent	English	40	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				23			
Recruited	0	0	0	0	0	0	0	0	0	8	0	8
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				24			
Recruited	0	0	0	0	0	0	0	0	12	12	0	24
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	4	0	0	4
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	2	4	0	6
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	4	0	0	2	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	2	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	3	0	8
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	7	7	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	2	0	2	2

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	609	0	0	0	609
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	80	87	82	111
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	12	10	18	7
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	453	428	394	442
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	47	36	24	21
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		592	561	518	581

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Not applicable
2. Academic bank of credits (ABC):	Not applicable
3. Skill development:	Not applicable

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Not applicable
5. Focus on Outcome based education (OBE):	Not applicable
6. Distance education/online education:	Not applicable

NAAC

## Extended Profile

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### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
228	228	211	162	132
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of programs offered year-wise for last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	8	8

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
608	580	517	560	591
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
590	558	494	520	530

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
168	200	169	199	226

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	26	25	28	26

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 17**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
33.14	33.57	23.82	21.55	36.54

**4.3**

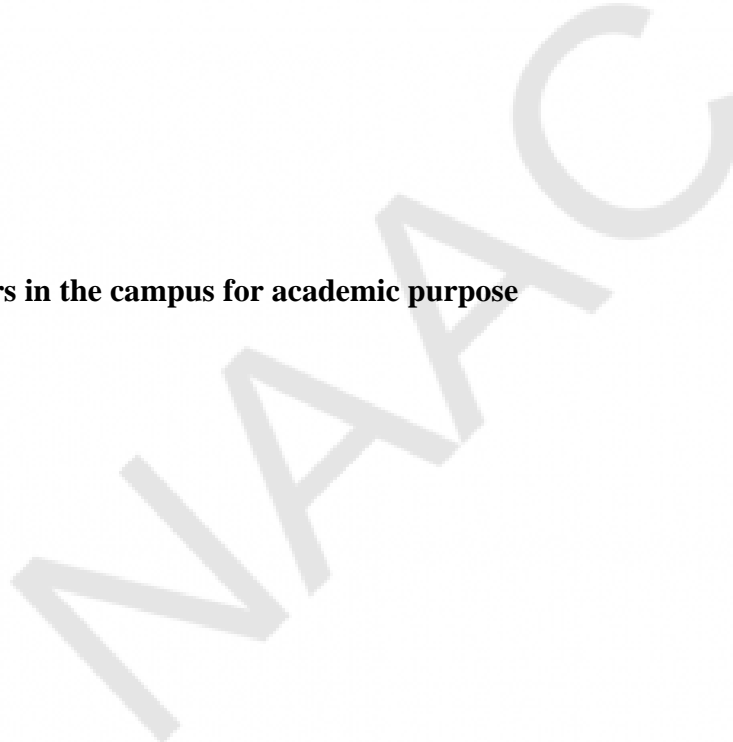
**Number of Computers**

**Response: 69**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 69**



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Godutai Doddappa Appa Arts & Commerce college for Women has committed to the cause of women's empowerment through access to quality education, particularly undergraduate education. The following measure are our institution effective curriculum.

- Before the commencement of new academic year college receives detailed academic calendar from our affiliated University Karnataka State Akkamahadevi Women's University, Vijayapur pertaining to admissions, Examinations, Vacations of odd & even semester at UG level. Internal Quality Assurance Cell (IQAC) is fully operational for strict implementation of curriculum provided by the university.
- After the completion of PUC IInd Year and before the start of institution academic year we conduct bridge course for the students for BA and B.Com programmes.
- With the beginning of new academic session i.e. July 1 of every year, Principal of the College calls the staff council meeting to decide the academic year total programmes .
- Constitution of admission committees with conveners and members for Part I, II and III year of arts, commerce faculty and officer bearers to smoothen the admission process.
- To direct the departments for laying out the teaching plan of every subject and other academic activities
- Comparison & evaluation of admission process of previous academic session and suggestion there of.
- Committees formed for extracurricular activities.
- The institute at the commencement of academic year with help fo time table headed by the principal and senior faculty members. Time table Committee prepares subject wise time table, and present the detailed time table to HoD of the departments. After that HoD distribute time table to teacher-wise
- To finalize the important dates for organizing the major functions of the college. TQM ( Total Quality Management Programme ) first year BA & B.Com students is organized the commencement of classes where necessary information is given to the students.
- Sports and cultural Activities to be carried out in a semester are planned by sports department.
- Extra and remedial classes for poor and disabled students are planned and executed by teachers.
- Cultural and literary Activities, Sports Activities, by NSS, NCC, Ranger, Women Cell, Red Ribbon Club, Legal Cell units of the college.
- Regularly, Principal of the college holds review meeting of the respective departments with Kalavani Student Union.

As per the university norms, the students are assessed through assignments, tests, seminars and project work. In addition, students are encouraged for power point presentations, projects, And also conducted the certificate course add on course and college competitive cell conduct the PGCET Bank exam,



B.Ed.M.Com, M.A. entrance coaching. Exhibitions/Workshops/Seminars/Conferences/Extension Lectures/Debate and Declamation/Quiz Contest/Industrial Visits/Excursions are regular features in the college.

- The College provides all basic facilities including well equipped laboratories, well stocked and centrally air conditioned library, Multipurpose Auditorium, Seminar Halls, Smart Class Rooms, Indoor and Outdoor sports facilities, Band set for effective curriculum. For providing the motivation to the students, and give the food only 5 Rs for all students. Give free admission, uniform and Prasad to poor students. Winners in academics, cultural and sports activities are honored and given extra cash and Gold prizes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The institute adheres to CIE as prescribed by Karnataka State Akkamahadevi Women's University, Vijayapur. The college academic calendar of events is prepared in line with the university calendar of events by including weekly working days and holidays, government holidays, internal assessment dates, workshops schedule, technical seminars schedule, industrial visit dates, PTM schedule, National Days, National Heros our Sangha's Founder President and Mathoshree Godutai Awwaji Jayanti, Present President Poojya Appaji's birthday celebration, sports day, cultural day, graduation day, last working day of the semester.

Approved calendar of events is circulated to all the staff & students and a copy of the same is displayed in the college notice boards for the benefit of the students. Lesson plans and class timetable are subsequently prepared based on the academic calendar and the same is displayed and circulated. The lesson plan also takes care of curriculum plans, activities like internships, industrial visits, and CIE strategies like tests, assignments, presentations etc. Every teacher has their own interest of internal examination like students. Seminars, projects, PPT presentation certificate course etc., schedule date of these internal evaluation. Parameter are announced well in advance. The institute has built in mechanism to ensure syllabus completion. Assignments and field visit report, Project reports and skill development and practical records are submitted by students as per mentioned dates.

And assigned the subjects to be taught a during the academic year. The teacher plans the teaching and evaluation schedule of assigned subjects. Head the department along with faculty members prepare an academic calendar of their department. It includes major activities of departments and details continues internal assessment plan. So that the evaluation happens in a coordinated manner.

Based on the inputs from the Principal and the examination coordinator, all departments are asked to prepare the internal assessment (IA) timetable in advance which in turn is notified to the students. CIE

throughout the semester includes tests, assignments, quiz, presentations, group projects and other problem-solving assessments. The internals are conducted, evaluated and also the display of marks and attendance is done as per the calendar of events.

The examination committee sends the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition, the internal audit conducted which ensures the compliance to verify with documentary evidence. The CIE plan and adherence is periodically discussed and evaluated in the IQAC meeting which is conducted during the first Sunday/Saturday of every month.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 0

**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years****Response: 51****1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
10	16	13	8	4

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response: 96.89****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
605	834	683	422	199

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

Institution strongly believes in integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students.

The college gives top priority in delivering the courses related to these themes which have been prescribed by the affiliation University such as Human Right and Environmental, Micro Finance and women Empowerment, Women Entrepreneurship, Nature and Sustainable Development, Women related issues in India, Reservation for women, Great Women Personalities, Art and Society , Dalit Literature, Women Rights, Business Law And Ethics , etc. The college offers value added courses like Soft Skill Development, Pre-placement Training, Verbal and Logical Skills and Certificate Course etc. Different functional cells of the college engage in various schemes and programmes related to these cross-cutting issues.

#### Gender Sensitivity

- The Women Cell of the college and NSS, NCC provides training in Yoga, and Self Defense Skills in association with Local Organization.
- The institution guarantees equal opportunities for all the students without considering their Religion Race and Caste in Students Union Election, departmental associations and various cells.
- The College conducts workshops in the areas of Tailoring, Herbal Products, Food items, Clay and Mud and also Phenyl.

#### Environment and Sustainability

- The college has a green initiative titled “Green Mother”
- The college organises programmes like Swachhata Rally and Awareness Pogramme of Swach Bharath Abhiyana In Various Areas of the Kalaburagi City and nearby the Villages.
- The college has planted 200 saplings in the premises of College,Godutai Colony In Kalaburagi and Shirsagi Village with association with Alumni Nalku Chakra (R) NGO. The College develop the Harvest Rain Water, Water Recycling also.

#### Human Values

- The students are in the forefront of Flood Rescue and Relief Operations:
- Distribution of food kits, cleaning and chlorination, organising medical camp and distribution of free medicine. They also collect money by the rally and give money to family of martyr . And every year our founder president jayanti day celebration in leprosy colony and slum area of city and give the saree and food items to needy womens.
- Prasad Nilaya ( A Mid-Day Meal) serves the hungry stomach of the students every afternoon with a very minimal price rupees 5/- only. Most of them come from economically deprived classes and some come from rural area. In COVID-19 period with the financial support of staff members

40days give meal to poor people and distribute the mask to 10th and PUC Students in their examination time. The institution every year confers special awards in the name of Goduai Awwaji to people who serve the society.

### Professional Ethics

- The vision of the college is “ Encourage to build up the character, courage, confidence and commitment of confront the challenges”.
- Various Career Guidance Programmes are organised to inculcate professional ethical practices in students.
- Special emphasis is given to encourage ethical, fair play and equity practices among students in the conduct of various inter-collegiate competitions and cultural practices.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.85

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	8	4	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 95.56

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 581

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken

- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 44.36

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
240	231	168	206	182

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
479	479	479	439	439

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 36.55

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
234	224	163	194	173

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The students come from institute various economic sections and communities of the society. The college is very much aware of the rural background from which these students come and aims to bridge the urban-rural divide through quality education that comes with care for both slow and advanced learners. Institute aims to equip our women with higher education to become empowered to face the future competition. The college addresses the needs of the slow and advanced learners without differentiating or dividing the learning population. An integrated approach ensures both the sections are given attention while maintaining a healthy environment.

#### Strategies for Advanced Learners:

- Nomination as class representatives
- Appointing student members in various academic committees and coordinators for college functions, workshops, seminars, conferences, symposiums etc.,
- Role as Master of Ceremony during functions
- Provide guidance for them to prepare and present papers, posters at seminars
- Provide them special counseling for their overall development.
- Encourage such students to have interaction and conduct class room session for their juniors.
- Encourage them to come up with some innovative and creative ideas for overall institutional development.
- Opportunity to participate in events like Quiz, essay writing and lecture completion etc.
- Role in the writing and editing work of the College magazine and Newsletter.
- Motivational Lectures arranged .
- To promote mentors and mentee relations.
- Hostel students have the opportunity to read the night in college.
- Various certificate and enrichment courses are offered with help of internal and external resources.
- Self employment through the college incubation centre.

#### Strategies for Slow Learners.

- The morale of the slow learners is boosted by counseling sessions
- Remedial Classes are conducted Tutorial hours
- Peer Learning sessions, Question paper solving sessions
- Maintenance of the College Wall Magazine Providing extra supplementary study material etc
- Interaction during orientation program & bridge course assessment
- Classroom, Practical Classes, workshop, group discuss, question and answer session, Tutorials, Observatory Teaching.

At the beginning of the academic year, bridge courses are conducted to the newly admitted students with different backgrounds to bring in uniformity in the learning patterns. Mentors and mentee lists are prepared by the program coordinators. Faculty members interact with students to identify slow and advanced

learners and motivate them for better performance. A systematic evaluation process consisting of periodic tests, group presentations, and class performance is followed to keep track and assess the learning levels of students

#### Activities for Advanced Learners:

- Advanced learners are identified by their mentors and subject teachers through one-to-one interaction and are encouraged to score centum and secure University ranks.
- Students are guided to effectively utilize library resources and are also provided the option to borrow additional books from departmental libraries.
- Special guidance is provided for undertaking research and encouraged to paper presentations in State/National/International level seminars and motivate them to prepare for competitive exams (UPSC, KPSC & Bank PO, PG CET AND B.Ed Entrance Exam )
  - Students are given an extra focus for ICT usage like YouTube Videos, NPTEL learning materials, Swyam platform, and MOOCs as value addition. Faculty member taking class in FM Radio.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional Information	<a href="#">View Document</a>

#### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 19.61

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3 Teaching- Learning Process

#### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The institution faculty members adopt student-centric methods to make the teaching-learning process more effective. A host of modern pedagogy methods, including experiential learning, participative learning, and problem-solving methodologies, are followed to promote self-management of knowledge, holistic development, and skill enhancement. The teacher's role is that of a facilitator who follows a combination of methods and techniques that complement the course or program.

#### Participative learning

- Organising national and international conferences, seminars, workshops to inculcate a spirit of research, critical enquiry and develop analytical thinking potential
- Review of documentaries, advertisements and newspaper articles
- Discussions, debates, quiz
- Department Newsletters and Journals
- Multimedia learning process
- College Awwa fests, Food Fest, exhibitions, hobby based electronics projects
- Departments organise co-curricular activities
- Academic Outreach programmes
- Skit, mime, role play and Singing
- Historical Place and Study Tour.
- Election Awareness Programmes
- A program to increase the national integration and increase their social well-being.
- General Knowledge Test.
- FM Radio Talk
- Awwa Incubation Centre

### **Experiential Learning**

- Students learn through suitable working models, power point presentations, audio/video teaching aids
- Field trips and industrial visits
- Internship programmes with industry and NGOs
- The faculty of Arts and Commerce bring out student research journals annually to vitalize research
- To provide a dynamic, and student-friendly learning environment, It provides students with a wider choice of interdisciplinary options to ensure a more experiential learning process
- Most short term and Certificates courses are hands-on, focusing on participative and experiential learning
- To improve communication skills and self-development, games and role play are encouraged in the Value Education classes.

Subject experts from different domains, eminent personalities in the field of Administration. Science and Technology, Social Sciences, Culture & Literature, Media, Business & Commerce, Social Reformers, Entrepreneurs, Artists, etc are invited as Guest speakers to address students through seminars, ability development programs, workshops, group discussions, and industry-academia interactions.

### **Problem solving methodology**

- Problem-solving aspects are an integral part of the syllabus and teaching methods in many departments.
- The students are exposed to practical and interactive sessions, with viva-voce exams at the end of the semester.
- Class tests, mid-semester and end semester examination question paper structure has around 30% problem-solving testing, for which students are trained in the course of the semester.
- Maximize problem-solving ability through case studies, student seminars/presentations, assignments, research and application-oriented projects, simulation exercises; ICT-enabled learning, role play, business labs.
- Departments have enhanced problem-solving skills through business labs, TV and Radio Studio.

- Students identify and analyse problems for which they can generate potential solutions –Mud items, cloth bag project.
- Regularly Conducted Hostel students meeting, SC/ST Students Meeting, Minority Students Meeting.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The college has adopted the policy of ICT enabled teaching along with chalk and talk method to make the learning process interesting and effective process . The use of ICT is very important as it provides opportunity for teachers and students to operate store and retrieve for mechanism faculty members to effectively and efficiently use ICT resources and provides complete freedom to decide what ICT teaching tools they wish to use for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. The Institution has made conscious efforts in this direction.

More than 100% of classrooms are smart boards and equipped with LCDs and other teaching aids. ICT enabled classes teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. All the departments are IT-enabled with internet.

Educational CDs and DVDs are made available as learning material in departmental and main libraries. Webinars and Various e-learning resources such as e-Journals, e-shodhsindhu and online databases such as Infilbnet are used by the Faculty and students in effective teaching and learning process.

Open Educational Resources such as YouTube, Videos, etc. are assessed by teachers and recommended to the students. Faculty and students are able to engage in online classes and content sharing through mobile app.

**PowerPoint presentations:** Faculties of college are encouraged to use power-point presentations in their teaching.

**MOOC courses:** The institute has subscribed to 604.822-2013. of courses covering all the subject areas. These courses were identified as best based on the anecdotal references available on these platforms.

**WiFi enabled campus:** With the help of WiFi, faculty members can directly access online resources in real time. This facilitates immediate problem-solving of queries raised by students.

**Digital library:** The library partially digitalized, which comes fitted with a desktop is used to access digital resources available. Subject related and general audio-visual records available can be accessed using the desktop in the library.

**Television:** To aid the learning of journalism students a media room is available in the institute. Besides the journalism department, commerce and economics students frequent the room during major events like Union Budget, State Budget, conduct of Lok Sabha.

**High speed internet:** The institute's high bandwidth network 100mbps, enables students to work on class assignments and projects during the spare time. This also allows students to stay beyond classroom hours and continue their learning process.

**Video lecture:** Recording of video lectures done in the last 18 months is available for student access. Considering the effectiveness of the tool for improvement sessions for slow learners, the institute is planning to adopt it as a best practice even after COVID. The video lectures will also help the faculty to fine tune their course delivery year after year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 20.27

#### 2.3.3.1 Number of mentors ?????????????? ???????

**Response:** 30

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
Mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 123.64

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 35.89

##### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	10	10	9	7

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 10.55

##### 2.4.3.1 Total experience of full-time teachers

Response: 327

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

College is transparent and robust. It follows the regulations of affiliated University Karnataka State Akkamahadevi Women's University, Vijayapur and for the internal evaluation process of theory & practical subjects. The process of conducting internal assessment and examination has been conveyed to students and parents during the orientation program at the beginning of every academic year. Similarly, every department also organizes a semester-wise orientation program in the first week of every new semester.

The university circulars pertaining to examinations are circulated to the faculty members and administrative staff from time to time. If any urgent information we send to student through by **sms.way2mint.com** and student grievance mail (**godutaigrievances@gmail.com**) and displayed on the notice boards. Every year, an examination coordinators is constituted to conduct the internal and external examination /evaluation and communicate to the students, teachers, and administrative staff regarding examinations. If any changes in examination schedule, pattern immediately intimate to the students.

The process of internal evaluation starts at the classroom level. For every subject, two internal assessments are conducted at the departmental level to give fair chance to the absentees due to permissible circumstances and bring students under a uniform internal evaluation system. The marks are incorporated in the internals along with the performance in assignments, projects, and attendance. The assignments and project topics are given based on the capacity of students and bring out the best as per their intellectual competence

Schedule for the internal assessment test is intimated to the students 10 days in advance despite mentioning the same in the Academic calendar. The syllabus for the test is also communicated to students in the class by the subject teachers one week in advance. To ensure transparency, students are required to write internal exams in internal assignments books provided by the College. The departmental internal exam coordinator under the guidance of HOD, checks the standard of the question paper, keeping into consideration of PO's & CO's The question paper and scheme of evaluation is prepared by the subject teachers

Subject teachers evaluate the answer scripts and provide feedback to students with counseling on how to improve the answers. Students go to the faculty for minor grievances like totaling errors or allotting marks. The faculty concerned deals with the problems.

To provide transparency, marks are uploaded into the Institutional ERP platform. The results are communicated to parents and students to keep them abreast of their progress. Poor performance due to frequent absenteeism is dealt with by informing parents of such students. Parent-teacher meetings are conducted after every internal assessment and feedback about the performance of students is discussed.

The answer books are collected back and preserved in the departments. Internal Assessments are methodically conducted. Robustness includes Advance Mentoring, Academic Calendar, Grievance Redressal, Internals Uploading in University Portals Theory, Written-test, practical test, MCQ, Online, Quiz, Assignment, Projects, Seminars are the Modes of Conducting Internal assessments.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

#### **Response:**

The students are the main stakeholders in any institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

#### ***Teacher Level***

Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue

#### ***Department Level***

If the faculty member is unable to handle the situation, then the matter is carried on to the concerned HOD. The HOD tries to resolve the issue. If the matter is related to the syllabi or to marks allotted, the HOD will examine it in a transparent and judicious manner

#### ***College Level***

If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solve the problems. The Grievance Redressal Cell comprising the Principal, and other senior faculty members of the college, will look into the matter and settle the issue.

#### ***External Level:***

#### ***University Level***

If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the affiliated University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee are:

- Change of the Subject.
- Change of name, father name, mother name misspelled.
- Results withheld without giving any reason by the University.



- Answer Scripts undervalued
- Retotalling, Revaluation, Challenge Evaluation of university examination

The Principal, who is also the Chief Superintendent of the Examinations, ensures that the information is conveyed to the concerned authority at the University and the grievance of the student is addressed. Training programs are conducted for both the students and teachers before the examination. The students are trained to enter the personal information properly on the cover page of the answer script and encode them accurately. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary. Any matter reported at any level is recorded and necessary action is taken by the concerned person immediately.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

Karnataka State Akkamahadevi Women's University prescribes the syllabus. As such, every course teacher articulates on the learning outcomes and program outcome which makes the teaching learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge.

At College, the Course Outcomes (Cos) prepared are based on the university curriculum and syllabus. The syllabus for each course has been designed to meet compliance with the university curriculum for attaining the POs and PSOs defined for the program. At the same time, Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty. After attainment of consensus, the same is widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Department notice boards
- Library
- Faculty meetings
- Parent meet
- Alumni meetings

Besides, all students are apprised of their program's objectives and expected outcomes on admission during the compulsory orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at a micro-level and by the end of the program. The program coordinators prepare the PSOs, usually two to six in number, in consultation with course coordinators. The Head of the Department and subject experts of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program.

There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn, and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities in light of the program outcomes, course outcomes. There are specific ways to assess whether the program outcomes have been achieved or not. The performance of students in university examinations and different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. While the formative assessments include in-class discussions, quiz, and assignments, the summative assessments followed to check the course/program outcomes' efficacy are university exams, projects, and presentations.

The feedback obtained from students on the teaching-learning process help to understand the expected learning outcomes. Secondly, the student's overall performance in co-curricular and extra-curricular activities and their behavior on and off the campus help judge the program or course outcomes. The IQAC reviews the teaching-learning and assessment processes through academic and Administrative Audits.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

The College is committed to quality education which is reflected in their programme outcomes and course outcomes. Attainment of the programme outcomes (PO) and course outcomes (CO) of any program reflects on the personal and professional progress of an individual. The institution measures the attainment of the course outcomes through Continuous Internal Assessment (CIA) methods along with end semester examination (ESE) results. The blend of various modes of continuous evaluation provides a fair method assessing learning capabilities of the students.

The PO and CO attainment is evaluated in the following way:

#### DIRECT METHOD

- The CIA matrix comprises of two tests, presentation, attendance, viva, practical test, quiz, field and industry visit and assignments. Every internal assessment metrics is mapped to their course objectives. The questions for the internal tests are chosen based on their corresponding CO's weightage and mapped to their COs.
- The marks obtained by the students are mapped to CO and PO.
- The performance data of each student in CIA and end semester examination is uploaded to online software and attainment report is calculated. If the attainment is less than desired level, faculties are advised to take necessary steps

## INDIRECT METHOD

- Programme outcomes are calculated by indirect method based on data collected from current passing out students, alumni and stakeholders.
- PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement details.
- Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.
- The involvement of the students and their impact on community also helps to map PO attainment.
- IQAC scrutinizes the results and interacts with the student community to take their feedback. The cell then submits a brief to the Principal for necessary action.
- The statistics of the performance of the student (course-wise and programme -wise) is discussed with the respective teachers. The measures are taken to ensure that students with academic difficulties are helped through remedial classes, bridge courses, language enhancement classes, mentoring and counseling.
- Student feedback on curriculum and its transaction is obtained and the same is shared with the departments so that the necessary steps, if required can be taken.
- The recruitment of faculty is based on their qualifications, experience and ability to deliver the Pos and COs. Our college encourages the teachers to participate in the seminars and conferences, present and publish research papers to achieve the effective attainment of POs and COs.
- The ICT enabled classrooms and well equipped laboratories have been established to enhance the teaching learning effectiveness and outcome attainment.
- The faculties are also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 95.98

**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
139	174	147	194	190

**2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
140	185	151	200	206

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.74

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.40	0.14	0.1	0	0.1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 20.75

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	1	0	1

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	9	9	9

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 49

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	12	9	4	9

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.26

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	3	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 5.4

#### 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	33	42	32

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.3 Extension Activities

### 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

All the students are encouraged to participate in the extension activities organized by the cells, and departments in the college. The activities of the cells focus on the concept of campus- community partnership, engaging the students with the realities in the society and creating a mindset to extend a helping hand to those in need. The major initiatives are:

#### **Helping the Marginalized**

With an aim of developing care and concern for the poor people, the college has conducted programs such as

- Mid-day meal program at select hospitals
- In Covid-19 time 2 months send daily 200 pocket meals to needy and poor people.
- 3000 Masks ready in college and distributed to needy people and students.
- Medical aids to the poor
- Cleaning of public garden , lake with help of alumni, specially Nalku Chakra NGO cleaning the temple, market etc
- Distribute the Sarees and Food kits to poor women.

- Blankets and Rugs distribute to poor women.
- Financial help to Pulwama Tragedy Soldier and Suicide formers.

### **Cultural Programme conducted by the Hyderabad Karnataka Region**

- Importance of Cultural Programme
- Kolata, Dollu, Bharat Natya, Gi-Gi Pada Programme
- Folk singing awareness Programme like, Bajana songs, Hanti songs, Bhulayee etc.

### **College-Local Community Partnership**

As part of the commitment to the local community, the college has conducted several medical camps and awareness programs to make sure that the lower class of the society get the proper care. The programs conducted include

- Medical Camp
- Eye camp
- Voluntary blood donation
- Water quality Analysis
- Road Safety Awareness Campaign
- Check BP and Sugar

### **Swachh Bharath Abhiyan**

The college has steered events such as

- Clean Campus, Green Campus
- Swachhata Rally
- Cleaning of Public Places and

### **Environment Preservation**

With an objective of sensitising students about the need to preserve the environment, several programs were conducted, which includes

- Construction of vegetable gardens
- Co-ordination of Eco clubs in nearby schools
- Collection of plastic wastes from nearby areas and reusing them for road tarring in the campus.
- In Kalaburagi and near village plantation programme organized.

### **Women Empowerment**

To empower the women, several training programmes have been offered to women in which include training in

- Legal Awareness Programme
- Agriculture importance Programme
- Bank facility for the women
- Eco friendly turmeric and clay
- Fabrication of LED bulbs
- Health and Hygiene
- Cleaning management



**Flood Relief Activities**

The students of the college served like paramilitary force during the flood rescue operations. They

- Distributed relief materials at flood affected areas.
- Participated in cleaning process and making the homes ready for living

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 120

#### 3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	21	21	24

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

**Response:** 82.55

#### 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
512	482	467	481	409

File Description	Document
Report of the event	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Collaboration

### 3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

**Response:** 62

#### 3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	9	11	9	16

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 21

#### 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	5	4

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

Infrastructure facilities provided by Godutai Doddappa App Arts & Commerce College of comply with the norms specified by various regulatory bodies. The infrastructure set up of the entire campus experienced and qualified faculty members and students towards achieving academic excellence.

The college has a 3571.200 sq.mts. built-in area, with four floors with an adequate parking facility. The building has one lift, 40 rooms, FM Radio Station and restrooms for faculty and students. Separate washrooms for male, female and students.

The Institution has well-equipped classrooms with LCD projectors, laboratories, computer labs, seminar halls, central and departmental libraries. There are 70 computing systems with round a clock Wi-Fi facility with 100 Mbps bandwidth and 1 GB download capacity on campus.

The Institution follows ICT enabled practical oriented, learner-friendly modes of instruction to make teaching-learning practical and student-friendly. The use of ICT has positively impacted the intellect of our students' needs.

To facilitate co-curricular and cultural activities, the college has one auditoriums and two seminar halls, Tv studio , FM Radio studio with plug and play facility to cater to the needs of the audio-visual necessity of the events, with a seating capacity of 200 in each seminar Hall and 1500 students in the auditorium. A separate Greenroom facility is available adjacent seminar hall.

The college's central library is well equipped with a digitized database. The library is enriched with a large section of reference books, issue books, and e-resources.

To make learning practical and research-oriented, the college laboratories are well equipped and timely upgraded with multiple sets of apparatus. A separate research library with books is available for promoting research in the field research. A sophisticated Media lab provides practical exposure to students in the field of journalism. Additionally, the college has a dedicated language laboratory to engage students to actively participate in language learning activities.

Available physical infrastructure is optimally utilized beyond regular teaching to carry out research projects, certificate courses, co-curricular activities, proctor meetings, placement training classes.

**Additional Facilities:**

The Godutai campus has a Bank, Refreshment centers, Women's Hostel, President Chamber, Hospital facilities, purified big RO water plant, solar electrical system, Generator, bookstall facility are available for the staff and students also. Furthermore, as part of the green initiation, the college has a sewage treatment plant and rainwater harvesting system. Medicinal and other plants in garden, 250 students have

mini lunch everyday at Godutai Prasad Nilaya at Rs. 5/- each plate. Separate room for Watchman. Our students knowledge is enhanced and enriched through Gandhi Adhyana Kendra, Janapada Adhayan Kendra, Art Gallery, Music Centre, Yoga Centre, Gym, Incubation Centre.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

Godutai Doddappa Appa Arts and Commerce has exhibited its commitment to provide facilities & training in Sports & Cultural activities.

The Institution has a spacious sports ground to hold regular training and sports events for athletics (shot put, discus throw, javelin throw, high jump, and long jump pits) and also to organize group events like kho-kho, volleyball, throw ball, Kabbaddi, Athletics, Badminton, Basketball and NCC parade, Ranger activities.

The Institution has a sports room and storeroom for keeping sports equipment.

Providing TA/DA to players for participation in University, State, and National level events.

Organized Godutai Awwaji Memorial inter-collegiate Chess, Karate, Rural Games.

To promote the students' participation at the National & International levels, the college encourages and supports students to enroll in the Karnataka State Akkamahadevi Women's University, Vijayapur & other reputed Sports Organizations to get trained professionally.

The college has well organized NCC to cater to the needs of inspirational students willing to join the defense services.

A continuous effort has been made to enhance sports facilities and motivate the students to participate in intercollegiate, interuniversity and open tournament of state, National and International sports events.

The institution also has a 12 Station-Gym that allows the students to stay fit and improve strength and mobility. The Gym, which comes with a jogger, abdominal Slimmer, body slider, stepper, Bicycle, and other weight training equipment, is one of the most frequently used infrastructures at Godutai.

Indoor Game Facilities : Table Tennis, Carom, Chess and Rural Game viz., Chakkar, Cow house, Tiger and Sheep, Five stone game etc.,

Yoga Center:- In an attempt to improve the mental strength and concentration of all stakeholders of the college, a customized Yoga Centre is available with charts and other facilities for the conduction of yoga sessions, with the help of a well-trained yoga tutor.

#### Facilities for Culture Activities:-

To facilitate cultural activities, the college has one auditorium and two seminar halls. The staff and students make use of these facilities for unwinding themselves at times by organizing cultural and literary events, Alumni meet, fresher's, and farewell events, etc. Cultural committee room comes department of music, the committee planning and organizing cultural activities in department of music. Further, Participants of the cultural activities are supported by arranging good choreographer costumes, to give a professional touch to student's performances. Regular coaching is given to students to perform programs at the district and state level. Various events promote leadership and organizational skills and develop communal harmony, cultural and social values amongst students. Yearly student participating Youth Festival celebration our affiliation Programme. Providing TA/DA for students to participate in Youth Festival and Other activities.

AWWA – Godutai's annual cultural Awwa fest is the national famous event ensures various activities in the cultural sphere are organized to uphold the region's cultural values. Activities like dance, songs, skits, mime, drama, and fine arts gallery, poster making, painting, rangoli, clay modelling, and collage are conducted as part of the event by the cultural club.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 17

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

**last five years(INR in Lakhs)****Response:** 5.03**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.36	0.67	0.57	0.93	5.62

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The college library was established in a moderate block in 1973 with a humble collection of books. However, the present block has been extended, modernized and updated over the years. In 1984, an extension centre of this library was established in the Girls Section of the college. In 2015-16, air-conditioners were installed in it. While in 2018, it was converted into a double-storeyed with reading spaces and fully functional computer terminals.

Godutai College libraries are partially automated with Integrated Library Management System (ILMS) supported by 'Easylib' software 16.2 Web Version, since 2011. The college has two full-fledged libraries in the Main block (235.74 sq.mt) and connected with reading room (76.46 sq.mt) respectively, attached with computer lab. Furthermore, libraries are equipped with over 48902 books, 221 CD/DVDs, 23 Journals and 27 Periodicals and 11 Newspapers. An amount of Rs.52 lakhs have been spent for the purchase of books, e-books, subscription to journals / e-journals during the accreditation period. Braille keyboard and listening devices has been reserved for visually challenged students .

The functioning of the library has also undergone a great change over the years. e-resources and INFLIBNET NLIST for the use of faculty and students at the college campus.

Best library user awards is awarded for students to promote reading habits. Our library awarded best library in Kalyana Karnataka Region.

**Digital Databases and Network**

The information retrieval systems in libraries enable the exchange of information through interoperability and sustainability, and the following are the key features:

- Remote access facility for e-Resources and Web OPAC
- faculty publications are available in library.
- Institutional membership in National Digital Library, e-Shodh Sindhu,
- Databases, e-Journals
- CCTV Available in Library
- Wi-Fi availability in the campus provides easy accessibility to learning resources

## 2. Disabled-friendly, Spatial and Reprographic Facilities

\* Library is inclusive for persons with disabilities and provide them access to reading materials, computer services, and the internet.

\* All two libraries are equipped with separate spacious reading/reference halls and amenities with a seating capacity of more than 300 students

\* Libraries have reprographic facilities

## 3. Accessibility, workshop and Exhibition

\* Open access facility using institutional website, e-mail, social media and mobile application

\* The library staff provide orientation on library resources and usage to the students and faculty

\* The annual book exhibition spreads information about new publications and serves as a reservoir of knowledge transfer.

## Library Services:

1.E-Resources Facility

2.Library Electronic Services (LES)

3.SC/ST Book Bank Facility

4. Poojya Dr.Sharnbaswappa Appa Book Bank

5.InterLibrary Loan (ILL)

6.Reference Service

7.Reprographic Service

8.Wi-Fi

9. Digital Library

10.Computerized Services – Books Circulation through LMS



**Library Institutional Membership**

1. INFLIBNET N-LIST
2. E-Shodha Sindhu College ID – 2497
3. Gulbarga University, Kalaburagi
4. Central University of Karnataka, Kadaganchi
5. Sharnbasva University, Kalaburagi

**Best Practices of library**

1. Observation of other library practices by institutional visits
2. Maintenance of Service Areas
3. Access to e-Resources
4. Library Book Exhibition
5. Best Library User Award
6. User Feedback
7. Workshop conducted

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.2

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.83	0.37	0.12	.70	.97

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

Response: 46.79

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 299

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The College recognizes the correlation between the proper infrastructure and effective teaching-learning outcomes and hence gives utmost importance to IT infrastructure.

The plans for infrastructure development start with the planning at the beginning of the academic year. A meeting chaired by the Principal is attended by various Heads of departments and Godutai's Computer and Electricity Committee, Website, and Internet Committee representatives. Assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer–student ratio, budget constraints, working condition of the existing equipment and also students grievances of the past.

The College ensures optimal use of the available resources by conducting elaborate sessions during the orientation program on using new technology. Effective infrastructure utilization is also ensured through the appointment of adequate and well-qualified lab technicians/system administrators. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications that support various academic programs, other hardware, including UPS and generator. The institute has continually been reviewing the current needs, and accordingly, the internet bandwidth is upgraded from time to time.

The internet speed of 100 MBPS from BSNL and Private Internet Connection is adequate enough to power the IT infrastructure at Godutai. During the pandemic period, the College ensured additional bandwidth of BSNL and private internet providers for the smooth conduct of online classes. The computers across the College are fitted with a mix of open-source tools to ensure smooth conduct of classes and information dissemination during the pandemic period. The wi-fi facility is installed with wireless controller. All buildings, classrooms, hostel, seminar hall, conference rooms, and common areas in the campus are now wi-fi enabled.

The institute has a total of 80 computers with a configuration of windows 7, 2 GB Ram, Core i3, It is also equipped with a wide range of licensed system software and application software

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 8.81

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution****Response:** B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 56.16**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
17.03	18.41	15.14	12.39	19.55

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

There is an organizational system for the monitoring and maintenance of the infrastructure and IT facilities of the institution. Under the guidance of our Top Management president, chairman, secretary, Principal, IQAC Coordinator, Physical Education Director and Chief Librarian were discussing for Infrastructure Planning and Development, a Financial Administrator and an administrative office are the responsibility centers for infrastructure augmentation and maintenance.

1) Committees/Personnel for Monitoring Utilization of Facilities and Maintenance.

The infrastructure planning and maintenance section augments various academic, sports and cultural

facilities to suit the needs of students in line with the perspective plan. These sections adhere to the standard operating procedures and plan the schedule of maintenance of physical infrastructure and campus facilities. They have a daily schedule of monitoring the maintenance and upkeep of facilities.

- \* Purchase section is responsible for budgeting, acquiring and inventory of necessary furniture, equipment, electrical and electronic gadgets and other infrastructural requirements.
- \* Infrastructure maintenance section inspects, updates, and repairs various facilities in the campus.
- \* The IT maintenance section oversees the purchase, installation, software upgrades, repair and maintenance of computers and other IT facilities.
- \* Library Advisory Committee plans and monitors infrastructure for library and information centre.
- \* Sports and Games Club monitors the up gradation and maintenance of sports facilities, gymnasium and equipment.
  
- \* Centre for Yoga and Meditation oversees the facilities available for health and well-being.
- \* Two full-time sound technicians operate and maintain the audio equipment and acoustics.
- \* Physical Education Director oversees the maintenance of multi-gym facilities.
- \* Support and maintenance are provided by lab assistants in the Computer Science, Hindustani Music and fine Art laboratories.

## **2. Utilization of infrastructural facilities**

Faculty members and office staff strive to ensure optimum utilization of infrastructural facilities for the holistic growth of the students.

- \* The classrooms are allocated based on a need assessment.
- \* The auditorium and Seminar halls are utilized for college, university and national level events.
- \* Group discussion rooms, reading rooms and personal cubicles in the library enable efficient utilization of books and on-line resources.
- \* Efforts are made to enhance library usage through annual book exhibition, and orientation on the usage of e-resources.
- \* The heads of the departments prepare a schedule and lab manual for the optimum utilization of laboratories. Students can also avail the facilities after class hours.
- \* The college aspires to create a clean, green campus. Effective landscaping has embellished the natural beauty of the campus. The green parks are utilized for recreation, group study, meditation and relaxation.
- \* The Sewage Treatment Plant (STP) is optimally utilized to treat wastewater.
- \* The solar panels installed in the terrace of the main block harvest solar energy and generate 50 MHz of electricity.
- \* The music room is used for training the choir and musical instruments.
- \* Outdoor and Indoor sports facilities are utilized for training and conduct of sports and games of the institution and the affiliating university.
  
- \* The Art gallery was used for students, Staff and for Local Artists and Research Oriented students

## **Maintenance of infrastructural facilities**

The administrative office oversees the maintenance of infrastructure facilities. A maintenance register is kept in the office to record repair and maintenance requests. The issues are referred to the supervisor for immediate action

### **3.1 Maintenance of classrooms and academic spaces**

- \* The supervisors oversee the classrooms to assess the furniture, ICT needs and suggest improvements if

needed. Maintenance requests that are made offline and online, are immediately met.

\* Verification and maintenance of the auditoria and Seminar hall furniture, functionality of audio- visual, ICT and other facilities are done periodically by the technical staff.

### 3.2 Maintenance of Library

\* The library personnel are responsible for the effective functioning and maintenance of the libraries.

\* The Integrated library management system is used for stock verification.

\* The AMC takes care of integrated library management system.

### 3.3 Maintenance of Laboratories

\* Maintenance of laboratories, equipment and other facilities are taken care by the lab technicians and support staff. Inventory registers are maintained in the labs for the periodic stock verification.

\* Media studio with audio-visual and editing equipment and high end printers are maintained by the in-house technicians.

### 3.4 Campus Maintenance

Full time maintenance supervisor and personnel are available to provide services such as electrical work, plumbing, furniture upkeep, building maintenance, gardening, maintenance of sports facilities and house-keeping.

\* IT infrastructure is maintained by qualified and trained in-house system administrators with the support of AMC service partners.

\* Air conditioners, UPS, CCTV and generators are maintained by AMC partners.

\* A campus supervisor/technician inspects the solar panels regularly to verify the optimal functioning of the panels.

\* The college adheres to the statutory fire safety regulations. Fire safety equipment are inspected and maintained by the college.

\* The Head of the department of Hindustani Music, Fine Art, Journalism, Computer Application assisted by a technician and student coordinators looks into the upkeep of departments instruments.

\* The green parks of the college are maintained by a team of gardeners under an estate supervisor. The Green team committee observes campus and maintain the medicinal garden.

\* Cafeteria, guest room, hostel, reprographic centre and utility block are maintained by the caretaker and support staff.

\* Fire safety and security equipment in all floors are maintained by the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 80.05

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
530	511	367	418	469

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.42

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
24	21	8	9	8

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 93.95

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
729	730	619	329	269

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. 3 of the above



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.33

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 255.36

#### 5.2.2.1 Number of outgoing student progressing to higher education.

Response: 429

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 46.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	0	6

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	4	5	9

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 79

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	13	26	13	24

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Response:

- The college has student's academy by name "Kala-Vani". The elections are conducted on the basis of democratic principles the stream of BA & B.Com, for every class student representatives are elected by the students.
- Senior faculties are assigned as Students Academy Advisory and Co-advisor.
- The Student Council consists of a Vice President (Third year student), General Secretary, Secretary, and class representatives.
- Every month meeting are held with the Students Academic Council members under the chairmanship of principal to discuss matters pertaining that month.
- The Student Council is officially recognized and felicitated during the annual inauguration of students union Kalavani ceremony. During the ceremony, all members of the Student Council led by the Vice- President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion.
- The Student Council members help the faculty and administration in the Admission process and the Orientation Programmes TQM ( Total Quality Management) organised for new students annually.
- The student council members also help in organising Fresher's Welcome Party, Teacher's Day the annual College Fest and help to National, International, State Seminar and Workshops and they are involve NSS, NCC, Ranger Programme also.
- The students frequently meet advisor and co-advisor, principal and faculty to discuss various issues relating to the college.
- The Board of Management and Staff at Godutai actively encourages the Student Council to engage in a process of dialogue and consultation to help address student concerns.
- The College focuses on educating young women and training them in responsibility and accountability, enabling them to take their positions in a competitive world. Students are encouraged to participate in activities beyond their academic curricula so they become confident and well balanced individuals.
- Besides representing the institution at different colleges and Universities, these societies also organize competitive events and showcase their talents in the various in-house events organized within college.
- College annual gathering we award ofbest VP ( Vice President) and other student union members also.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 23.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	20	25	25	33

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

- Institution has Alumni Association . The body has been registered as AWWA ALUMNI ASSOCIATION at College Premises of Godutai Doddappa Appa Women's College, SB Temple Road, Lalageri Cross, Brahmpur, Kalaburagi on dated -15-09-2021 Registration Number DRKB/SOR/297/2021-2022.
- Our institution was set up in 1974 Alumni Association. Our institution are working in different capacity in different part of the state and nation as entrepreneurs, industrialists, academicians, Primary to Univesity Teachers, VC, Registrar,CA, administrators, legal practitioners, executives, Bank employees, Popular Singer, Writer, Journalists and Best Sports person.
- Alumni of this college are involved in various activities for the improvement and betterment of the institution. They have made contribution to the institution in the form of cash, kind and service.
- Every year we collect alumni fees from the students which is kept in our college account.
- Nearly two lakhs Alumni's amount kept as FD ( Fixed Deposit) for the purpose of students scholarship.

- Experienced academicians provide input in the form of advices, suggestions to improve the quality of teaching and learning process in the institution.
- Alumni meet regularly conducts and discusses various matters pertaining to the college and students. They gave suggestions and extend their support for the enhancement of qualitative and quantities improvement of the college.
- Involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements.
- Champion all relevant fundraising activities to the development of the college.
- To promote best practices in different areas of social life for the benefit of society.
- In order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook.
- The Alumni is very active in promoting, mentoring and guiding the current students of the College. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival.
- Many teachers, Chartered Accountants, Lawyers and Various fields come with their excellence activities like, authoring the books and articles etc., visit to our college and share their experiences with our students. It is a pride and privilege for our college.
- The institution has special gratitude to thealumni, some of them engaged classes voluntarily viz, Smt. Mahananda D., Smt. Shridevi Harwal,Dr. Geeta Harwal, Smt. Kavita Shirwal, Smt. Daneshwari Kagi. They have engaged Arts and Commerce offline classes. Four of them, viz., Smt. Shashikala Purvant, Smt. Annapurna Reddy, Smt. Savitri Jambaldinni, Smt. Bhagyajyoti have contributed Rupees ten thousand each. The amount donated will get credited in the bank and every year as per the desire of the donor cash award will be honoured to the deserving students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** B. 4 Lakhs - 5 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### Vision and Mission of our College

##### Vision :

- Teaching and Learning not only for the sake of livelihood but for the sake of the welfare of the humanity, thinking that serving humanity is serving god, is KAYAKA and DASOHA Philosophy of Education – by Param Poojya Dr.Appaji.
- Aim to instill and practice five 'E's

##### “Excellence, Education, Empowerment, Emancipation, Enlightenment.”

- Inspire student community to inculcate lofty and noble values of life.
- Imbibe young generation for participation and building peaceful society.
- Nurture the inherent potentials of students through innovative and new curriculum and co-curriculum activities.
- Encourage to build up the Character, Courage, Confidence and Commitment to confront the Challenges.

##### Mission :

- To prepare students to Think Independently, Write Independently, Speak Independently and Live Independently as propounded by **Param Poojya Dr.Appaji**.
- To Inculcate rational thinking and prompt action.
- To Channelize creativity, team spirit, service with dedication, devotion and discipline.
- To provide a free, fair and supportive atmosphere in effective learning.
- To provide an opportunity for students to acquire and cultivate ‘ **Leadership Qualities**’
- To ensure safety to our heritage, culture and environment by creating awareness.

The vision and mission statement are communicated to students at the orientation program. These are also explained during the parents and alumni meet every year and prominently displayed in the college corridor. These are prominently printed in the college prospectus, college brochure and shown in college website. Efforts are being made in class room context to translate the vision by way of explaining its essence and relating them to the present time.

Also the vision and mission statement of the institution is properly put into the governance plans and decision making during the academic year. The five ES guide us in every aspect of the functioning of the institution. Excellence, education, Empowerment, Emancipation and Enlightenment . Students are trained to be independent in thinking, writing, speaking and living. Other than the syllabi taught students are trained to develop their all-round personality, Certificate courses, short term course, skill development

program, the National Service scheme, NCC, Rangers and YRC help them develop their intellectual capacity, writing skills, thinking skills. Simultaneously, being in several groups human values, moral values and social values are inculcated in them. Innovative activities like arranging special program like AVVA Award, motivates students to develop better aims in life. Involvement in extra curricular activities help students acquire and cultivate leadership activities. Activities are organised under the auspices of IQAC. Major decisions made are approved by the President of an Top Management.

The best students are recognised and honoured by the institution alumni and retired teachers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The institution has a reputation of imparting quality education for girl students in this region. Newspapers carry the programs of the activities which help establish the functioning of the institution. Through the FM 90.8 Community Radio, advertisements are announced regularly before the admission process starts. Students seeking admission were given prospectus. Bridge course was conducted to update students and brush them up with glimpse of the syllabus. Admission committee is formed to carry on the admission process. Due to Corona lot of counseling was needed this time. There is dress code and shoes for the new entrants. ID card is made compulsory.

This core leadership further decision making to the faculty members and allow representation in various committees to conduct various programs to showcase their abilities. They are further encouraged to develop leadership skills by being in charge of various academic, co-curricular, extracurricular committees, cells and clubs. They are given authority to conduct industrial tours and to have tie up with industry experts, organize seminar/conference/workshop/FDP's.

Through committees such as IQAC, Advisory Committee, Time table Committee, Anti-Ragging Committee, Examination Board, Discipline Committee, Purchase Committee, Construction Committee, College Campus Beautification Committee, Press Committee etc , the college encourages a culture of participative management. Within the departments, clubs and societies, teachers and students work in a cooperative spirit, helping and motivating each other and encouraging every individual to grow.

#### Case study showing decentralization and participative management in the institution

- The Head of the Department oversees the Teaching Plans of their department members.
- Faculty members are empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.

- Faculty members convening departmental meetings where the programmes for the entire term are decided and They are often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions and study tours.
- Faculty member are at liberty to introduce creative and innovative measures for the benefit of students.
- Institution organize and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- Teachers in consultation with department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department and determines the admission and promotion criteria of the students keeping the University guidelines in alignment.
- They are decides on the nature, pattern and duration of special and remedial classes for the students of department.
- They are even takes the initiative, at times to organize alumnae chapters of the department within the larger framework of the Alumnae Association of the college.
- The Head, in consultation with departmental teachers enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students' seminars.
- Through their adept handling of their departments Heads discharge their function as nodal agents of the academic and administrative processes in the college thereby contributing to the health and vibrancy of the management mechanisms in the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

An important aspect of the Strategic Development plan of the College is to initiate new programmes and courses which equip young women with new skill sets and knowledge. With more women entering the field of Computer and journalism, there was a felt need to introduce Computer and Journalism subjects based on students' interest.

#### Perspective/Strategic plan and Deployment documents are available in the institution:

Based on the periodic Perspective plan and the growing need to satisfy the stakeholders, the college has designed a Strategic Plan in tune with the Vision and Mission of the college. Strategic Plan is made to guide the development of the college. Activities showing the deployment of the Strategic Plan.

1. The college has introduced three new programs. Computer Application, Journalism and Geography. The college has also introduced 56 Programs (Value Added Programs, Add-On Courses, and Certificate



Programs.)

2. The college has well-qualified faculty members where most of the teachers are Ph.D. holders. Faculty are encouraged to enhance their qualification by pursuing doctoral or post-doctoral research, NET and KSET other related Exam. 4 Faculty Members passed KSET Examination and Some faculty members registered Ph.D. More than 200 Publications in UGC / Conference/Seminars/Workshops at National / International level. IQAC conducts Faculty development programs at the institution level apart from orientation programs. Apart from the programs organized by the institution the Faculty members also attend FDPs organized by other institutions. And Institution conduct series of the Women Empowerment Programme.

3. The Administration is ERP-9 based. College Management uses minimum paper and the financial transaction is mainly cashless. Pay slips and other documents and circulars are sent through digital messages.

4. Apart from the Curricular Activities, the students are given the opportunity to participate in Sports, Cultural, and other Co-Curricular and Extra-Curricular activities. All departments organize club activities to provide a platform for co-curricular activities.

Sports Persons participating in University, State, and National Level sports are encouraged with the reimbursements of expenses. In the last five years, our College result are 95% above. Students have secured University Ranks Many Departments have hundred percent results.

5. The College NCC and NSS units. Organize many outreach programs. Visit villages and educate them about various social issues Organize Blood Donation Camps.

6. The Girl's restrooms are equipped with sanitary pad Vending Machines and Incinerators for effective and Hygienic disposal of used sanitary pads.

Sufficient parking space for both faculty and the students . Lifts is in progress, parking area to enable differently-abled people to move around. Wheelchairs are available . More than 100% of classrooms are equipped with LCD Projectors for ICT enabled classrooms. The entire campus is WIFI enabled and 100 mbps internet facility. The entire process of teaching-learning is digital. Study Material is also passed on through mails or digital governance apps. There are almost 70 Computer Systems in the college, and the student Computer Ratio is 9:1. The College has its own YouTube Channel and FM 90.8 Community Radio.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies,

**administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**The main institutional bodies are as follows.**

Governing Body of the college is constituted as per the direction of Poojya Dr.Sharnbaswappa Appa. Its main function is to ensure that stakeholders are satisfied with the functioning of the Institution. The President of Sharnbasveshwar Vidya Vardhak Sangha is identified and selected well-known Academicians and other distinguished personalities from various fields as members of the Governing Body.

### **Administrative Set-up**

At the institutional level, the Principal as the head of administration acts as a bridge between the Management and staff. The Principal is assisted by well experienced and qualified members are select . Which include IQAC, all the HODs Management Disciplines. IQAC is functioning as the advisory body for various policy matters, structures, and documentation as mandated by the statutory authorities.

### **Service Rules, Procedures, Recruitment, Promotional Policies**

The Institution strictly follows the service rules in accordance with the University norms. The teaching and non-teaching faculties have the benefits of PF, Casual Leave, Earned Leave, Medical Leave, and Maternity Leave, etc. Recruitment is undertaken by a body comprising of Principal, HODs, and Subject experts by following the University norms.

The Principal executes all academic and administrative plans and policies with the help of the Academic Council. Academic Council helps the Principal in administration, teaching-learning, Assessment, and organizing Co-Curricular and Extra-Curricular activities. Academic Council also makes sure that the quality of Teaching-Learning is maintained.

### **Student Welfare & Support Committees**

#### **Grievance Redressal , Anti Ragging, Sexual Harassment Cell**

It ensures that no such incidents of sexual harassment occur by creating awareness . In order to ensure that grievances are promptly attended and are resolved effectively, the Institution has a separate Grievance Redressal Committee. The majority of the grievances are addressed through formal interactions such as; Parents-Teacher meetings, Mentor meetings,. Anti-Ragging Committee It makes sure that there is no incident of ragging in the College and complaints, if any, are resolved through discussions in the Academic Council.

#### **Women's study centre**

It looks into issues of women and also makes sure that the necessary infrastructure (well-equipped restrooms and pad vending machines) are provided.

#### **Student Welfare officer Cell**

The duty of student welfare officer communicates to the students with regards to academic, grievances etc., problems are brought by is to be attended.

### Alumni Association

We have registered Alumni Association as “Awwa Alumni Association”. Alumni Association is involved in various activities such as, engaging special to the students, conducting officer bearers meeting , contributions to the college is also made.

### Human Rights Protection Cell :

The college takes actions towards the protection the human rights by conducting various awareness programmes.

The Principal takes decisions regarding Financial Matters with the assistance of the office superintendent and office staff after obtaining approvals from the Governing Body.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The Institution has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff. The management also encourages teaching staff. To improve their qualifications. In addition to the professional development, steps have also been taken to implement welfare schemes for the teaching and non-teaching staff by improving their health, efficiency, economic betterment, and social status to enhance the performance of the workforce. Some of the welfare measures for teaching and non-teaching staff include:

1. Management appointed faculty members and non teaching staff taken Provident fund as per government norms.
2. Group insurance scheme (ESI) Students and Permanent Staff
3. Financial support to faculty for attending conferences/ seminars/ workshops in India and abroad.
4. Financial support as a loan from 'faculty welfare fund' for teaching and non-teaching staff. Sharnbasveshwar colleges staff credit Co-operative Society is formed, through which soft loans are given at lower rate interest i.e. lower than Bank interest.
5. Maternity leave to the women employees, for a period of 135 days
6. OD is provided for attending the examination, valuation, BoS/BoE meeting, workshop, seminar, conference, orientation course, refreshers course, faculty development program, etc.
7. In the event of unfortunate death, group insurance provided financial benefit to the students
8. All the teaching staff is rewarded yearly on Teachers day by giving mementos and all the administrative and support staff is also rewarded yearly for their work by mementos.
9. The management sponsors a program every year to mark the team-spirit of the college involving all the staff
10. Management give the financial assistant to the faculty for their Ph.D work and Administrative training for administrative staff to ensure their up skilling.
10. Fee concession for children of non-teaching and teaching staff studying in the college and our Sangha.
11. Salary-in-advance can be availed by staff in need.
12. A day-care center for the babies and infants of the staff
14. Basic Pay is revised periodically with regular increments.
15. The faculty members are provided with well-equipped staff rooms.
16. Annual faculty development programs are conducted to enhance knowledge and skill sets.

17.Orientation programs/ Staff development programs for non-teaching staff

18.For teaching staff, 15 CL and 10 EL and for non-teaching staff, 15 CL and 30 EL facility is extended apart from regular holidays.

19. Subsidized food facility : The institution offers subsidized food facility to the staff with a reasonable charge Rs. 10/- .that covers the cost of food, its preparation and service. Free food to the menial staff.

20. Health check up camps is periodically conducted for Teaching and Non-Teaching staff. In case of health issues fulltime faculty (Management appointed) is given paid leave.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response:** 37.62

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	11	17	9	6

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 4.8

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	2	6	4	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 85.3

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
26	22	20	24	24

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

Godutai Institution has an effective Performance Appraisal System for its teaching and non-teaching staff. It is a well established system since long. In this system every faculty and administrative staff is given the self appraisal sheet which comprises several questions pertaining to academic activities and work carried on by office staff.

**Performance Appraisal Forms includes:**

**1. Personal Details**

**2. Academic Progress**

- \* Faculty Refresher, Orientation, Short term programmes attended
- \* Faculty Development Programs attended
- \* Training underwent/qualification acquired
- \* Feedback by Student and Parents based on Teaching, Learning & Evaluation

**Students Feedback :**

Annually students give their feedback on Teachers. There is a well-structured questioner that comprises questions on different components of teaching like delivery of the lecture, content preparation, competency of the teacher both on language and subject matter, communication / Presentation skills, Pitch variation, clarity of the talk etc. are taken into consideration.

**Parents Feedback :**

IQAC collects feedback from parents through questionnaire. Parents evaluate throwing light on the relevance of curriculum, employability skills, opportunities for higher education, ability to solve personnel and social problems. After collecting the formats a scrutiny is carried on and the list of suggestions is made recommended by the parents or Guardians. In turn Principal and Heads appraise these suggestions to the faculty and staff in a staff meeting conveyed by the Principal. Further the faculty is asked to incorporate any suggestions offered by parents.

**3. Research and Publications**

- \* Number of Research Publications
- \* Doctoral or Post-doctoral activity
- \* Papers presented

**4. Extension Activity:**

- \* Details of Extension Activity, if any
- \* Details of Outreach programs organized or actively participated.

## 5.Student Support Activities

\* Extra-Curricular activities organized

\* Co-Curricular activities conducted

## 6.Contribution to the Institution

\* All the teaching faculty members are assessed by the Heads of the Departments.

\* Heads of the Departments are assessed by the Principal

\* The teaching faculty, later on, will have an interactive session with the members of the management.

\* Promotions & other benefits are decided based on performance appraisal.

**The staff members are appraised on the following parameters.**

- Work Efficiency.
- Punctuality at Work
- Time Management
- Updated Knowledge
- Knowledge of Computers
- Communication Skills

### Self appraisal for Non-Teaching Staff:

Self appraisal forms are given to administrative staff and are asked to submit the same after giving their inputs for each questions asked. In the appraisal sheet very few components are covered unlike the teaching fraternity. These components mostly cover the core competency of non-Teaching staff pertaining to quick and time bond disposal of files, their interpersonal skills while dealing with students, public and faculty. Light is also thrown on issues like timely attending the complaints lodged by the students and there early disposal by visiting university if the solution vests with the university authority. Their punctuality, time management and their integrity are some other considerations for their evaluation by themselves.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly



**Response:**

The college conducts internal and external audits regularly.

**Internal Audit :**

The internal audit is conducted annually by an approved auditor Dhanvant Patil & Co.chartered Accountants Kalaburagi appointed by the Management Sharnbasveshwar Vidya Vardhak Sangha. Who checks the receipts/payments of all accounts. They submit an audited statement of income and expenditure to the management for consideration and approval. Certified Chartered Accountant conducts the Internal Audit on a yearly basis. The audit is conducted in accordance with auditing standards generally accepted in India. The audit includes the following:

1. Checks for compliance with policies, laws, and regulations.
2. Comparing previous financial statements to the present ones.
3. Reviewing reliability and integrity of financial and operating information and the means used to identify measure, classify, and report such information.

\* Noting of provisions applicable.

\* Verifications of student's fee registers.

4. Review the means of safeguarding assets and, as appropriate, verifying the existence of such assets.

\* Verification of cash book.

\* Examining the bank passbook.

\* Verifies the investments, grants from other bodies

\* Verification of total amount granted for various departments and various committees and its utilization

\* Admission record verification.

\* Checking of acknowledgment letters if any with regards to scholarship

\* Examining the payments for maintenance and any other miscellaneous expenses

\* Certify the audit report

\* Filing the Income Tax returns regularly

**External Audit**

The external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically

by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of students, salary grants sanctioned by govt of Karnataka and disbursed by college. No discrepancies are found by them.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 46.34

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.85	10.44	6.97	5.41	16.67

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The institution has adopted a robust and comprehensive resource mobilisation policy and procedures. It is put into practice rigorously with all earnestness. Our institution is a grant-in-aid institution. The salary and emoluments of permanent teaching and non-teaching staff is received from state government. But recruitment of staff is held-up from last twenty years by the state government. In the course of the time many faculty retired from service and vacancies are not filled up.

The management of the institution has taken initiatives to appoint competent faculty on its own. As a result, a huge amount of funds has to be mobilised in order to meet expenditure of salary of the faculty,

upgradation and development of infrastructure and maintenance of the campus.

The institution approaches governing body of the institution SBVVS to meet out expenses. It is generous enough to provide funds for the payment of the faculty, infrastructure up gradation and maintenance of the campus.

There are well-wishers, patrons and philanthropists who come forward to donate contribution.. SBVVS raises funds and the same is granted for the up- gradation of infrastructure of the institution. The institution has a duly registered Alumni Association. The Alumni of our institution are placed in high position as Administrators, Chartered Accountants, Lawyers, Businessmen, and Entrepreneurs and so on. They are fond and proud of the institution in which they have shaped their personality and destiny. So, they come forward to contribute to the institution in the form of cash, kind and service for the betterment of the institution. Our Institution retired teacher also contribute in the form of cash.

Human resource is another vital area which is addressed quite scrupulously. The talents, the zeal of creativity, the urge of innovation of the faculty is channelized and utilised to a maximum extent towards enhancement of the quality of teaching learning process. Water resources and energy resources are mobilised and utilised without any wastage in the campus. Rain water harvesting system is introduced with great success in the campus. Similarly, solar panels are installed on the rooftop of the college building thereby solar energy is generated and utilised. At the same time enough care is taken to use water and energy in an economical way. Water and energy conservation is our utmost priority.

The institution has taken enough measures not to waste stationery materials in the administrative block. Old newspapers, magazines, waste papers and electronic gadgets are sent for recycling to the maximum extent. Thus the institution carries out various policies and procedures for mobilisation of funds and optimal utilisation of resources which are at the disposal of the institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The IQAC convinces meeting regularly. It has submitted the AQARs to NAAC on time. Feedback in properly framed forms from different stakeholders are collected analysed and is used for quality improvement. IQAC has promoted quality in the institution at various levels for better academic and administrative support such as,

- Minimum set of standards maintained in all internal activities, which consists of Regular Unit

Tests, Internal Exams, Intra and Inter-collegiate competitions, Assignments/Self-Study.

- The campus is equipped with ICT- enabled classrooms for the last four years. The library includes an E-resource center, with a subscription e-resources.
- Extensive use of ERP has enabled smooth functioning of Admission, fee payment, student portal.
- AQAR prepared by IQAC is analyzed by the Principal and Governing body of the institution before submitting it to NAAC.
- Conferences, Seminars, workshops and FDP are conducted regularly to enhance the Quality of the institution as Faculty could keep themselves updated to the times.

At every level of the institutions functioning the IQAC consistently strives to enhance quality assurance strategies and process. Strategies are framed to improve the teaching learning process with the use of ICT and the maximum use of library which to enhance quality knowledge memorandum of understanding with various institutions help in re-vitalizing and achieving a holistic education aimed by the IQAC.

### **1) Research Centre :**

For improving quality education faculty and students utilize this facility. They contribute research articles regularly to journals and magazine. Faculty have undertaken research work for Ph.D. and exams like NET SLET. The college runs magazine and journal with ISSN which contain scholarly articles by faculty. Some faculty awarded with guide ship make substantial work with their scholars enhancing their intellectual progress. Our college students magazine MUTTAIDE got 3rd Prize by Karnataka State Akkamahadevi Women's University, Vijayapur in year 2018-19.

### **2) Mentoring Programme :**

After the last assessment the peer team had recommended improvements in the mentoring program to strengthen the holistic development of the students. The college and the staff recognized the importance of having an effective mentoring program that can take care of the developmental needs of the students. The institute introduced a renewed mentoring program with good objectives: specific, measurable, attainable, relevant and time-bound.

Enrollment – The enrolment is open to all and made mandatory at the time of commencement of classes. The faculty members who serve as mentors are oriented and trained on the program goals, participant roles, mentoring best practices and mentoring process.

- Mentoring style – Traditional mentoring was followed during the last few years. All the faculty of Godutai implement the Administrative Academic and Audit of mentoring – active listening, availability and analysis.
- During the pandemic, distance mentoring was implemented and digital tools including one on one conversations over phone were used to mentor the students. Besides whenever an opportunity presents, the students were also mentored using the Group Mentoring method where a cohort of mentees get to speak to the faculty .

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The IQAC reviews teaching- learning process periodically thereby, ensures quality education imparted by the institution. The IQAC has taken various initiatives to implement innovative methods in teaching -learning.

Two major initiatives taken in this direction are:

**1.Introduction of Students' Feedback Process.**

**2. Promotion of Research**

**1.Students Feedback Process**

The college has adopted a feedback system that takes suggestions from stakeholders of each program. This eventually helps to fine –tune teaching- learning process and curriculum. Student feedback is taken for every course in each semester to provide objective information to the faculty for self-appraisal, self-improvement & development. The College cannot change the curriculum as it is designed by the University, but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given in feedback by students from various departments were studied and IQAC has made an action plan to be implemented in the coming session.

- Course Plans for the next semester would be prepared for more effective teaching and to ensure the timely completion of syllabus. Regular meetings with the Faculty would be done and any delay incompleteness in syllabus would be supplemented with extra classes.
- To create more interest in the subjects IT friendly teaching through new smart class has been introduced in both Arts & Commerce Programme.
- To enhance the interest of students, plans have been made to assign more project work in courses to make students employable in the market.
- Different departments have been advised to conduct workshops, certified programs, guest lectures by experts to fill the gaps in curriculum.
- It is proposed to hold an orientation programme for the teachers in the beginning of the session to improve the teaching standards

**2. Promotion of Research**

IQAC recognizes the significance of promoting a research environment amongst staff and students. To this end, IQAC has established a Research and Collaboration Centre in the College.

It is run by a committee, comprising the Principal of the college and senior teachers from various departments.

- Helping the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology Workshops.
- Providing the latest information about the quality journals of Scopus and UGC Care list and encouraging them to publish prolifically.
- Initiating interdisciplinary research projects undertaken by students and mentored by teachers.
- We have international Disciplinary Journal i.e., SHODHA ISSN No. 2454-7255

All the faculty members give article and Muttaide Magazine for the student and some department published yearly twice Newsletters.

- Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
- Organising National and International level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day education in HEIs.
- Encouraging teachers to apply to research organisations like UGC, ICSSR, ICHR, and so on for funding of research projects.
- IQAC organizes ICT workshops to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy more relevant and interesting for students.

The following observations were made by the peer team visit during the year 2017.

1. Proper mentoring system to be implemented
2. To start PG courses in existing and other subjects of Arts and Commerce and other streams such as Psychology, Geography, Sociology with CBCS choice-based credit system specialized single degree course designed by UGC
3. Establishment of a new, effective and result-oriented training cum placement cell
4. Computer lab facility to be extended and developed
5. Research related to regional needs to be undertaken
6. Regular use of modern teaching gadgets and smart classroom facilities is to be enhanced
7. Vacant teaching posts to be filled up
8. Faculty to be trained in new educational pedagogy
9. Appointment of professional counsellor
10. Entrepreneurship Development Training to be imparted to the students with the establishment of incubation cell
11. Under National Skill Qualification Framework (NSQF) undertake vocational job-oriented courses.
12. Introduce self-financed professional courses such as – Fashion Designing, Tourism and Hotel Management, Home Science and Food Technology, Khadi Production and Training Center
13. Training the students to appear for competitive exams at the State and the Central by forming a dedicated cell.

### Action Taken

Observation	Actions Taken
1.	At 20:1 ratio, an active mentoring Student details are collected using a proform registration form and kept for future reference. A separate register is maintained to

	about every student interaction. In addition to the teacher-student	
2	As the recommended by Peer Team we start Arts scheme subjects other than Computer Application course is start	
3	To improve the placement cell was given further impetus to build corporate connections build a strong academia-industry relationship. The placement cell ensured career partnering with Skills and Enhancement Center, Kalaburgi .	
4	There are 3 computer lab in the college campus and 70 computers are in college.	
5	Conducted regional research workshop, seminar on regional issues. A collection of proverb, stories, poems. Funding for regional research has been provided to teachers.	
6/8.	Yes, the faculty members are used modern gadgets in class rooms and 100% smart campus.	
7.	An vacant teaching posts appeal has been send to the government of Karnataka management.	
9.	Smt.Rani Thakur Kalburgi was appointed as a consultant to the internal counselling Students who require professional counselling .	
10)	The newly setup Awwa Incubation Center has facilitated many entrepreneurial ideas opportunities. in the area of cooking and baking, personal services – beauty, embroidery, tailoring, pearl ornaments making, clay modelling, agarbathi making and clay lamp executed as part of the incubation center.	
11	From 2016-17 to 2020-21 we have conducted 56 certificate course.	
12	We start peer team recommendation course and take MOU with other institution.	
13	IAS, KAS, B.Ed and PG CET coaching classes, Banking Coaching for IBPS exams with for final year students. Similar classes are planned every . These programme run with Basavasiri Coaching Institute and other MOU Institution Kalaburgi.	

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

**‘Empowerment of Women Through Value Based Education’** this is the main vision of our institution. In tune with the vision of the institute we strongly believe in the principle of gender equity and provide opportunity for women on the campus in various academic administrative and other domains.

Institution has carried out following initiatives and programs towards gender equity and sensitization:

- Karate and Kick box training camp–Self Defense for Women.
- Personality Development Workshop for Women.
- Workshop on Prevention of Sexual Harassment at workplace.
- National Level workshop and Seminar on Gender Sensitization and Gender Equality.
- Women Empowerment .
- Rally on Beti Bachovo Beti Padavo
- Women and Health Workshops
- Women and Voting power.
- Women in Administrative Service.

##### Safety and Security

Ours is the women college, We as an institution take utmost care regarding the safety and security of girl students and female staff in the campus.

##### Following measures have been taken by the institute during the last five years.

The College in assistance with the Karnataka Police Department looks after the safety and security of the girl students and women staff in the college campus. Besides college security guards look after the security concerns of girl students and ladies staff.

- CCTV cameras have been installed in the college premises and hostel at various places.
- The helpline numbers for assistance are displayed at the common places, ladies room, varandas, offices, ect.,
- The college has taken keen efforts in developing the separate, well equipped ladies hostels.

The institute has a robust and efficient under the leadership of a lady faculty member, which conducts various activities are being organized under the women study centre to address issues related to women’s health, hygiene, security and gender equality. And also under the ‘Kalavani’ the college organizes lectures/seminar/workshop on Women’s Laws and Rights. The college has separate functional discipline committee which looks after the girl’s safety.

##### Counseling:

The students counseling wing is active. Students with personal problem, academic problem when they

approach the faculty, they are treated carefully to solve the problem. General 'dos' and 'don'ts' are instructed to the students. Students spend their leisure time in sports department, library and recreation room. It helps them to enjoy privacy and have leisure time activities and make friends from different classes.

Mentoring is another platform where in the mentor mentee during the mentoring session put forth their grievances of their talents which are discussed. Their talents are made known to others. So that there can be exchange of ideas, thoughts and knowledge.

#### **Facilities for Women in campus:**

- College has common room for girl students which serve as a space for relaxation and socializing.
- First aid kit available
- Washrooms are equipped with sanitary napkin vending machine
- Annual health check up.
- Institute is sensitive towards health of girl students. Health checkup camps are being organized on annual basis.
- The college watchman is on the campus round the clock. He has vigilance over people who visit the college.

<b>File Description</b>	<b>Document</b>
Annual gender sensitization action plan	<a href="#">View Document</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

#### **7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Response:

The institution always manages cleanliness. The hygienic environment not only helps for good health but creates aesthetic environment. Every day the entire college is cleaned and collected waste and dumped into the pit. Garden is in front of the college enhances the beauty of the building and creates a positive atmosphere for all those who visit.

#### **Solid Waste Management:**

**Solid Waste Management:** Use of Dust Bins: The institution takes all measures and precautions to ensure the campus is free of plastic materials and other harmful wastes. The institution follows the policy of Reduce, Reuse and Re-cycle. Separate iron and steel dustbins are provided in the campus for segregation of dry and wet wastage. The institution further takes precautions to maintain tranquility in the campus. Honking is strictly prohibited in the campus. Institute does not generate any hazardous waste. Garbage collection from the Institute areas, hostels and office buildings was arranged by the Institute. These are lifted from the garbage dumps daily by the Kalaburagi Mahanagar palike.

In Solid Waste Management we stress on two different kinds i.e. Reduce and Reuse  
**Reduce:** The reduction in use of raw materials  
**Reuse:** Reuse of waste materials. Steel and iron dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the College, example awareness programmes on “**out of waste**”

#### **Liquid Waste Management:**

- Drinking water facility is arranged in every floor of the campus.
- Wastage of drinking water is restricted through proper monitoring
- Waste water is properly drained out to maintain the greenery in the campus as well as providing providing ecologically aesthetic environment.
- Proper drainage system is arranged for all the buildings of the campus  
our college does not use any chemicals and other liquids so no chance for liquid waste.
- Liquid waste from the points of generation like the canteen and toilet etc is let out as an efficient a proper drainage facility and to avoid stagnation.

#### **E-Waste Management:**

- Electronic goods are put to optimum use; the minor repairs are set right by the staff and the laboratory assistants; and the major repairs, by the professional technicians, and are reused.
- UPS Batteries are recharged/ repaired /exchanged by the suppliers  
Institute has a policy ‘Waste to Best’. Under this policy Institute donates the outdated computers to

our parent educational trust so that they can provide these computers to the needed trust's schools.

- Old version computers are transferred to the schools run by our education society.
- The major e-waste such as written off instruments/equipment's, CRTs, Printers, Computers.
- All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The institute is located at the heart of the city Kalaburagi. Which spreads over 2.50 acres of lush green campus enveloped with serene beauty and environment. Over 609 students along with 40 teaching and non teaching members from various cultural backgrounds. The institution conducts various competitions for the staff and students. It takes extra efforts in providing an inclusive environment for all the students and employees. Tolerance, integrity, cultural, linguistic, & socio-economic harmony are best achieved through the celebration of Ganesh Chaturthi, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures. The Awwa Cultural Fest is an annual event, where the Institute invites popular singers with their teams to enthrall the students with rich cultural songs. Regional events like Sharanabasaveshwar Jatra mahotsva, Sadbhavana – Divas and Ekatha dina are also celebrated. Individual departments and committees perform Saraswathi Pooja and Ayudha Pooja in their respective laboratories invoking the blessings of the Almighty. International Yoga day is celebrated every year. International commemorative days like women's day, voter's day and world Poet day, CA day, Press Day are conducted and marked by appropriate competitions.

The students' cultural programme has always themed of communal and inter-religious harmony. Social connectivity with rural people residing in and around the institute is also encouraged respecting the cultural, communal, socio-economic and linguistic values of locals.

Integrity and Nationality is to promote tolerance, culture national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college are having rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day, our president birth anniversary. Most of Faculty and students working volunterly during the period Sharanabasaveshwar Mahadasoha Yatra and the holy month of Shravana. Our staff speaks about social harmony. The college celebrates Kannada Rajyothsava , Teachers day , Women's day . Science day, Environmental day and International yoga day etc., All the students actively participate the above activities . Our students participate in the dance competitions conducted at Yuva janotsva and other cultural competition.

Students are given a specific theme every year related to Indian culture and National Integrity . Students from different cultural background are involved , which promotes harmony , tolerance and integrity The students are encouraged to participate in sports and games . Ofcourse everybody knows how these events help students to enhance their physical health and also teaches basic human values and sense of sportsman spirit . In addition to these the college invites speakers who speak on topics related to national integrity , tolerance and other relevant subjects .

File Description	Document
Any other relevant information.	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

#### **Response:**

The course on “**CONSTITUTION OF INDIA**” is introduced by the affiliating university which is a compulsory foundation course for Ist year Degree of all the programmes . It is treated as a CORE Subject Students are able to, discuss the growth of the demand for civil rights in India for the bulk of Indians. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India. The Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community; the Institute constantly works upon to develop them as better citizens of the country. In this regard, the Institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt.

Practices that promote the “Unity in Diversity” of our motherland. The Institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the Institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

#### **1. National Identities and Symbols:**

The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Institute celebrates the, Independence Day, Republic Day and Kalyana Karnataka Vimochana Day with great pomp and vigor. The Faculty organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. And MOCK Parliament programme conducted for student every year. And Students also take active participated in other institution bagged first prize in this programme.

#### **2.Fundamental Duties and Rights of Indian Citizens:**

The Faculty has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various academic programs like Seminar, Conferences, Expert talks, and Special lecture etc .which have enriched the awareness about these aspects. Various activities conducted for students like poster making and poster competition, etc. Organizing Annual Competitions on various contemporary legal issues. Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.

#### **3.Constitutional Obligations:**

The Institute has organized student centric activities like paper, poster & essay competition through Club Activities which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The college celebrates national festivals in the campus. All students enthusiastically participate in such events. The college also organises special programmes on the occasion of the birth or death anniversaries of great Indian personalities. The institution has a system in which references about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar etc. are made through the public address system as and when their birth or death anniversaries fall.

The following days are observed every year regularly

3rd January – Savitribai Phule Day

12th January - National Youth Day – Swami Vivekananda Jayanthi,

26th January-Republic day celebrations,



In February - Poojya Godutai Awwaji Jayanti

8th March-International Women's day,

14th April- Ambedkar Jayanthi,

9th May – Mothers Day

21st June - International Day of Yoga,

15th August-Independence day,

5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan Jayanthi,

Septemebr Founder President Poojya Doddappa Appa Jayanti

17th September Kalyana Karnataka Vimochana Divas,

24th September – NSS Foundation Day,

2nd October -Gandhi Jayanthi and Lal Bhadhur Shastri Jayanthi,

15th October – World Students's Day

22nd October-Valmiki Jayanthi,

23rd October – Kittur rani Channamma day

1st November-Kannada Rajyothsava,,

22nd November - Kanakadas Jayanti

College has been celebrating other important events to commemorate their significance recommended by the world bodies like WHO, UNESCO etc.

We have been celebrating in our College:

World Ozone Day

World Environmental Day

World Population Day

World Music Day

World Earth Day

Hindi Divas

S. R. Ranganath day Celebrated as World library Day

World Aids Day

World Cancer Day

World TB Day

National Road Safety week

World No Tobacco Day

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### 1. Best Practice-I

#### **Title of the Practice – Yoga for Health**

Yoga is a systematic practice of physical exercise, breath control, relaxation, diet control and positive thinking and meditation aimed at developing a harmony in the body and mind. Yoga means, it is a union of mind and body. As the saying goes Sound mind in a Sound body; Yoga provides both health and wealth. So daily practice of yoga will help to stretch and one body muscles.

#### **Objectives of the practice**

Yoga is an ancient physical and mental activity that affects both mood and stress. The present review study suggests that yoga has positive effects on psycho physiological level that leads increased academic performance in college students. Hence the college is making all our efforts to promote yoga in the college.

#### **The Context**

The college is located in the heart of the city of Kalaburagi. Our students are interested in yoga. Conducted

Yoga every day for one class students. Some of the students regularly practice after their class hours and some students are running yoga training centres in the town. Related to this subject we took MOU with yoga foundation Kalaburagi.

### **The Practice**

The college celebrates 21st June as International Yoga Day every year . Coordinated by the yoga foundation of Kalabuagi. Providing yoga training for the students in the college auditorium every day . The students regularly practice yoga in the college under the guidance of physical education director Smt.Janaki Hosur . The college has produced outstanding yoga exponents.

Our yoga students participate in Regional, State, National and International open yoga tournaments held at different places. Many exponents have won medals and prizes every year . The achievers are honoured and awarded.

### **Evidence of Success**

The number of students who practice yoga regularly is increasing every year. Some of our Yoga exponents are working as Yoga trainers in various states. Thus, the college has its contribution in promoting Yoga on an International level. The list of excellent performers and achievers in National and International level is enclosed.

### **Problems Encountered and Resources Required**

The college encountered a few problems while implementing the practice. Motivating the rural students to attend Yoga classes was the first problem. It was impossible for the rural students to reach the college in the early morning. The students were not financially sound enough to buy Yoga dress and Yoga mat. A trained Yoga teacher and his allowances to be met. So in the recommendation of physical director college provide yoga dress and yoga mat to the students. The students realised the benefits of Yoga & started to come voluntarily. Yoga teacher conducting the classes. The outcome is very encouraging. The college is of our students working as Yoga trainers, in other states. Our main motto is “**Make India Healthy India**”

## **2. Best Practice II : DIGITAL - CAMPUS**

The institution considers the ‘Digital India’ programme as a landmark initiative of the central government as it transforms India into a knowledge based economy and digitally empowered society. The college believes that National Mission on Education through ICT (NMEICT) of the central government should get adequate support from higher education institutions so that college campuses will become smart to facilitate the digital transformation process.

### **1.Aims and Objectives :**

To be part of the national mission on ‘Digital India’. To impart technology based education to the students. To enhance the digital infrastructure of the campus to promote online learning. To shift into a paperless campus. To augment the e-governance practices in the campus. To develop applications to enhance transparency in various processes. To improve the digital literacy and digital skills of the students.

### **2. The Context :**

Our institution has a tradition of supporting national missions especially that shape the young women.

India has launched the Digital India Programme in 2015. Based on the national philosophy “IT +IT =IT” (India Talent +Information Technology = India Tomorrow), the management and IQAC of the college have taken special attention to bring state of the art facilities so that the campus becomes smart in terms of digital access of educational services, management information system, software based learning, paperless office, etc. The college believes that digital orientation in the campus is very important in shaping the career of students and their skill development. Further, the college community understands that shifting to the digital environment is very essential in order to become more efficient, effective and competent in the current scenario.

### 3. The Practice

The college has a fully automated system called “Total Campus Solutions” (TCS). It is used for office management, student attendance, performance evaluation, Exam Management System, academic management, time table, continuous internal evaluation system, etc. The examination duties are assigned to the faculty members in an equitable manner. The college has nearly 70 computers and the student computer ratio is 9:1.. The college has three Computer Labs, one Digital Theatre and one E-learning Centre. Majority of the classes have either LCD projectors or Smart Baords. Videoconferencing facility is available for webinars and live streaming of important discussions such as Union Budget, state budget and other nationally important events. The FM 90.8 Radio media lab helps the teachers to record audio sessions for the benefit of students. The language lab helps the students improve their communication skills

The college library is partially automated with E-Lib and subscribes e-journals, eShodhSindhu and e-books..NList and Delnet databases are also available in the library. The faculty members encourage the students to submit assignments based on the materials available in INFLIBNET, N-List, etc. Learning Management System was used by faculty and students. In addition, Google Classroom is also extensively used by the faculty. We subscribe MOOC . The office staff use Licensed Software such as MS- Office, MS Windows, Tally. softwares like Wifi-routers. Hi-speed internet facility is also available One broadband 100 Mbps The college has provided digital infrastructure for differently-abled students including Braille Software.

### 4. Evidence of Success :

Our College has been a very successful practice through Digital Inittives. The outcome of the initiatives undertaken by the institution is given below.

- The teachers have created a virtual class room facility for the students.
- The students can access study materials, power point presentations, video lectures etc. The students have online instant access to their attendance.
- The students can login Student portal from our affiliation university and see their internal and annual examination marks and grade. Students use the performance evaluation module in the total campus solutions to record their feedback on performance of teachers.
- The student community uses the E-learning centre to get necessary literature for the project preparation.
- The students create video advertisements for the academic activities of the departments. Webinars are conducted in the videoconferencing room in which experts from different parts of the world interact with teachers and students.
- The main events in the college have our college you tube channel. The use of ERP and ERP-9 Software made the functioning of office more effective.

**Problems Encountered and Resources Needed**

- At the time implementing MIS, there was problem of digital literacy. This problem was tackled through continuous awareness with software team.
- Teachers were unaware of virtual class on recording techniques, now teachers given training on the preparation of digital content.
- Most ICT Enabled classrooms are not enabled. But every year new LCD, Smart boards are added in the list.
- In 2017 we have only 32 computers but now financial support from the management 80 computers are in the campus.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

**Environment conservation and its betterment is one of the areas where the college has performed very well.**

Our vision and mission include the conservation of physical or natural environment and enrichment of socio-cultural environment in the Kalyana Karnataka region through creative and constructive deeds of the students, faculty, management and alumni. Accordingly, following have been our thrust areas and the related work in last 5 years:-

**Women empowerment and gender equity for healthy social environment:**

Even today, the socio-economic backwardness and unfavorable conditions of the region are challenges that prevent women from pursuing higher education and smarter careers. To face them squarely, our institution has opened formation of path to identify women's strengths and talents and then to progress, succeed and excel. The institution has attained the objective of empowering the female stakeholders remarkably well by providing safe and secure ambience and supportive systems to boost their sense of self-worth; choices, opportunities and facilities to help them reach their optimum potential and building ability to influence the direction of social change towards a more equitable social and economic order. The policies and strategies planned to this end have resulted in the all-round success of our women stakeholders who have become valuable assets of the society.

Following are some of the topmost achievements in this regard

### **Students:**

- Academics: University Toppers and distinction in their respective subjects
- Research Competition
- University Rankings

### **Faculty**

- Academic Council member- our Affiliation University
- Syndicate Member - our Affiliation University
- Best NSS Programme Officer - our Affiliation University

### **Sports :**

Winners of

- International Level Bronze medalist in Karate held at Indonesia (Jakarta)
- VSM Yogaratna Award– VSM World record Suryanamaskar Yagna
- Pencak Silat bronze medalist with a cash prize of Rs.10000
- National level - "Yoga Pratibha Puraskar Award -
- National Level Bronze medalist in Kickboxing
- University blues in Chess, Karate – 12

### **NCC:**

- State/National : Awards and Certificates
- Selection and participation in Pre - RDC/ Republic Day Parade, Bangalore
- DDG Commendation Yogadan COVID-19, New Delhi
- CATC CUM INTER BN RDC, Toranagallu.

Besides, several students have been studying for research and higher professional degrees like Ph.D., CA, CS, MBA, MCA, M.Com, MA and many of them are recruited in Vice Chancellor, Registrar of university, Education, Police departments, Media, Entrepreneurs, Bank, Companies Literature, Social and Politics etc.,

### **Women Stakeholders:**

- Vice Principal
- BoS Member
- Ph.D.Guide
- District Judge , Leading Lawyer
  
- State account office
  
- Journalists

### **Preservation of the linguistic and cultural plurality of the region:**

Department of Kannada , English, Hindi, History, Music, Journalism and Fine Art departments in collaboration with other in-house forums like literary Association and cultural Association to engage themselves in various innovative and interesting programmes like wallpapers, dramas, poetry recitations,

film screenings, training programmes, lecture series and visits to the historical places and monuments of cultural significance in order to preserve and enrich the cultural heritage and plurality of the region.

**Following are recent memorable works examples:**

1. International/National/State Seminars on Empowerment of Women, Importance of Kalyana Karnataka , NAAC, Intellectual Property Rights.
2. Series of the lecture in various relevant topics.
3. Collection of Proverbs, stories and Historical events.
4. Dollu, Bharat Natya, Classical Music, Vachana and Folk .

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Godutai Doddappa Appa Arts & Commerce college for women Kalabuagi is one of the oldest degree colleges in the area. It enjoys a special reputation in the hearts of the local people. It is functioning successfully for the last 50 years with the blessing of His Holiness Poojya Dr.Sharnbaswappa Appa and Poojya Dr.Dakshayani Awwa and the stake holders. The Motto of the college 'Holistic Approach' is implemented. The College has been striving hard to realise the dreams of parents and students. The atmosphere is very pleasant with lush greenery. The infrastructure of the college building is very comfortable with spacious and well ventilated classrooms, laboratories and library. The financial assistance given to poor students is appreciable. The mentor system is functioning successfully.

In our college the girls students are like sisters in house. No caste, no religion nothing. They participate in all the activities of the academic and extracurricular activities and bring laurel to the college. Senior students welcome newcomers in the beginning of the college. In turn junior students give send off to the outgoing students at the end of the programme. In both the events the students conduct different competition to the other group of students these activities cultivate the feeling of oneness and the freshers 'feel at home'. The outgoing students leave the college with a strong everlasting memories. The students bring out "Muttaide", a yearly magazine. It gives vent to the hidden talents of the students.

The students feel proud to be the part of the college. It is shown clearly as they enrol voluntarily to the Alumni Association and continue their good relationship with the college. They extend financial assistance to the college. They are the intangible assets to the college. Their opinion about the college works as goodwill at the time of admission.

### **Concluding Remarks :**

Godutai Doddappa Appa Arts & Commerce college for women Kalabuagi is fulfilling the desires of many for the last 50years. In this long journey the college has come across many obstacles and challenges. The college is in heart of the city. The students faced a lot of difficulties to reach the college. As a result admission decreased. Later on it improved by the encouraging steps taken by the management and the college.

The college faced a lot of threat, as the Karnataka government opened Degree colleges in and around Kalaburagi. The recruitment Policy of the government causing a lot of problem. Regular teachers are retiring every year. The management appoints temporary teachers, who do not have job security. As a result the efficiency of the teachers is not up to the expectations. The college survives and doing well despite these challenges and hindrances



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>17</td> <td>14</td> <td>9</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>16</td> <td>13</td> <td>8</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	11	17	14	9	5	2020-21	2019-20	2018-19	2017-18	2016-17	10	16	13	8	4
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11	17	14	9	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	16	13	8	4																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>606</td> <td>835</td> <td>684</td> <td>423</td> <td>200</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>605</td> <td>834</td> <td>683</td> <td>422</td> <td>199</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	606	835	684	423	200	2020-21	2019-20	2018-19	2017-18	2016-17	605	834	683	422	199
2020-21	2019-20	2018-19	2017-18	2016-17																	
606	835	684	423	200																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
605	834	683	422	199																	
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p>																				

**1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	18	9	5	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
32	17	8	4	2

**1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year****1.3.3.1. Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 582

Answer after DVV Verification: 581

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders****1) Students****2) Teachers****3) Employers****4) Alumni**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

**1.4.2 Feedback process of the Institution may be classified as follows:****Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

**2.1.1 Average Enrolment percentage (Average of last five years)**

**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
241	232	169	207	183

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
240	231	168	206	182

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
480	480	480	440	440

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
479	479	479	439	439

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
235	225	164	195	174

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
234	224	163	194	173

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1. Number of mentors ?????????????? ???????**

Answer before DVV Verification : 31

Answer after DVV Verification: 30

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	11	11	10	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	10	10	9	7

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 328

Answer after DVV Verification: 327

**2.6.3 Average pass percentage of Students during last five years**

**2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
140	175	148	195	191

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
139	174	147	194	190

**2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
141	186	152	201	207

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
140	185	151	200	206

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.50	0.15	0.1	0	0.1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.40	0.14	0.1	0	0.1

**3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years****3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	3	2	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	1	0	1

**3.1.2.2. Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	10	10	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	9	9	9

**3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years****3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

16	13	10	5	10
----	----	----	---	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	12	9	4	9

3.2.1 **Number of papers published per teacher in the Journals notified on UGC website during the last five years**

3.2.1.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	4	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	3	3

3.2.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.2.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	23	34	43	33

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	22	33	42	32

3.3.2 **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.3.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	27	22	22	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	21	21	24

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
513	483	468	482	410

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
512	482	467	481	409

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	10	12	10	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	9	11	9	16

3.4.2 **Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years**

3.4.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	5	6	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	4	5	4

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 18

Answer after DVV Verification: 17

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.37	0.68	1.57	0.94	6.62

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.36	0.67	0.57	0.93	5.62



4.2.2	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. Shodhganga Membership</li> <li>4. e-books</li> <li>5. Databases</li> <li>6. Remote access to e-resources</li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
4.2.3	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 833 1046 965"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4.83</td> <td>1.37</td> <td>1.12</td> <td>.71</td> <td>.98</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1046 1046 1178"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.83</td> <td>0.37</td> <td>0.12</td> <td>.70</td> <td>.97</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	4.83	1.37	1.12	.71	.98	2020-21	2019-20	2018-19	2017-18	2016-17	3.83	0.37	0.12	.70	.97
2020-21	2019-20	2018-19	2017-18	2016-17																	
4.83	1.37	1.12	.71	.98																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3.83	0.37	0.12	.70	.97																	
4.2.4	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. <b>Number of teachers and students using library per day over last one year</b></p> <p>Answer before DVV Verification : 300 Answer after DVV Verification: 299</p>																				
4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: B. 30 MBPS – 50 MBPS</p>																				
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1975 1046 2085"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

18.03	19.41	16.14	13.39	20.55
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17.03	18.41	15.14	12.39	19.55

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
531	512	368	419	470

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
530	511	367	418	469

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	22	9	10	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	21	8	9	8

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1. Soft skills**
- 2. Language and communication skills**

3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
730	731	620	330	270

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
729	730	619	329	269

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	1

5.2.2 **Average percentage of students progressing to higher education during the last five years**

**5.2.2.1. Number of outgoing student progressing to higher education.**

Answer before DVV Verification : 430

Answer after DVV Verification: 429

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	1	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	0	6

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	6	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	4	5	9

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	14	27	14	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	13	26	13	24

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	21	26	26	34

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	20	25	25	33

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : A. ? 5 Lakhs

Answer After DVV Verification: B. 4 Lakhs - 5 Lakhs

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

6.3.2 **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	12	18	10	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7	11	17	9	6

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	3	7	5	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	2	6	4	1

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	23	21	25	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26	22	20	24	24

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7.85	11.44	7.97	6.41	17.67

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

6.85	10.44	6.97	5.41	16.67
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6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>2. Collaborative quality initiatives with other institution(s)</b></li> <li><b>3. Participation in NIRF</b></li> <li><b>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>1. Solar energy</b></li> <li><b>2. Biogas plant</b></li> <li><b>3. Wheeling to the Grid</b></li> <li><b>4. Sensor-based energy conservation</b></li> <li><b>5. Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li><b>1. Rain water harvesting</b></li> <li><b>2. Borewell /Open well recharge</b></li> <li><b>3. Construction of tanks and bunds</b></li> <li><b>4. Waste water recycling</b></li> <li><b>5. Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p>

	<ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>229</td> <td>229</td> <td>212</td> <td>163</td> <td>133</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>228</td> <td>228</td> <td>211</td> <td>162</td> <td>132</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	229	229	212	163	133	2020-21	2019-20	2018-19	2017-18	2016-17	228	228	211	162	132
2020-21	2019-20	2018-19	2017-18	2016-17																	
229	229	212	163	133																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
228	228	211	162	132																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p>																				



Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	3	3	3

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	8	8

**2.1 Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
609	581	518	561	592

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
608	580	517	560	591

**2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
280	280	280	232	232

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
590	558	494	520	530

**2.3 Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
169	201	170	200	227

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
168	200	169	199	226

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	27	26	29	27

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
31	26	25	28	26

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	23

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 18

Answer after DVV Verification : 17

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34.14	34.57	24.82	22.55	37.54

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33.14	33.57	23.82	21.55	36.54

4.3 **Number of Computers**

Answer before DVV Verification : 70

Answer after DVV Verification : 69

4.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 70

Answer after DVV Verification : 69